

Ministerial Decision 67170/02/17.06.2024 “Regulations governing the operation of the Clergy Candidate Apprenticeship Schools”

**CHAPTER A
GENERAL PROVISIONS**

**Article 1
Introduction**

The structure, organization, operation, content and evaluation of the educational program of the Clergy Candidate Apprenticeship Schools are governed by Chapter B’ of part E’ of Law 4823/2021 (A’ 136) and the provisions of this regulation.

**Article 2
Purpose of the Clergy Candidate Apprenticeship Schools**

The sole purpose of the Clergy Candidate Apprenticeship Schools is the education of candidate clergy of the Eastern Orthodox Church of Christ, as provided for in article 3 of the Constitution, who possess a high level of education and ecclesiastical integrity, with a commitment to democratic values, so that they may serve in Greece or in the Greek communities abroad.

**Article 3
Emblem – Seal**

1. The Clergy Candidate apprenticeship Schools use Saint Nektarios as their emblem, as depicted in the icon painted by Fotis Kontoglou.
2. For their international relations, the name “School of Apprenticeship for Clergy Candidates” is used.
3. For their official correspondence, they use a circular seal, four (4) centimeters in diameter, consisting of three (3) concentric circles, bearing the following wording: (a) the outer circle bears the wording “HELLENIC REPUBLIC”, (b) the middle circle bears the wording “MINISTRY OF EDUCATION, RELIGIOUS AFFAIRS AND SPORTS”, and (c) the inner circle bears, as applicable, the wording “General Secretariat of Religious Affairs-Clergy Candidate Apprenticeship School Rizarios Ecclesiastical School”, “General Secretariat of Religious Affairs-Clergy Candidate Apprenticeship School Vella” or “General Secretariat of Religious Affairs-Clergy Candidate Apprenticeship School of Crete.” The emblem of the Clergy Candidate Apprenticeship School is displayed in the center.
4. The Director of the Clergy Candidate Apprenticeship School is entitled to use the seal of the Clergy Candidate Apprenticeship School. The user of the seal is responsible for its lawful use and safekeeping.
5. The use of the emblem and name of the Clergy Candidate Apprenticeship School for the advertising of commercial products is not permitted.
6. The unified logo-signature of the Clergy Candidate Apprenticeship School consists of the emblem combined with the text, which includes the official designation in Greek and English, in black-and-white and four-color versions.
7. The above logo is used in the correspondence of the Clergy Candidate Apprenticeship School and on any type of material issued by the Clergy Candidate Apprenticeship School (leaflets, manuals, event memorabilia, etc.).
8. The visual identity of the Clergy Candidate Apprenticeship School is set out in Annex I hereto.

Article 4

Status – Apprenticeship Diploma – Professional Rights

1. The Clergy Candidate Apprenticeship Schools provide post-secondary ecclesiastical priestly education to candidates for the clergy of the prevailing religion under article 3 of the Constitution, as decentralized services of the Ministry of Education, Religious Affairs and Sports, and are supervised by the General Secretariat for Religious Affairs. They constitute a course of theological studies, the completion of which leads to an apprenticeship diploma corresponding to Level 5 of the National Qualifications Framework.
2. The apprenticeship diploma is a prerequisite for appointment to a vacant permanent position as a parish priest, following ordination in accordance with the sacred canons of the Eastern Orthodox Church of Christ, in parishes located in villages or towns with a population of up to forty thousand (40,000) inhabitants. As an exception, holders of an apprenticeship diploma may be appointed to a vacant permanent position as a parish priest in parishes in cities with a population of more than forty thousand (40,000) inhabitants, provided there are no candidates holding a degree from a domestic Higher Education Institution, or a legally recognized degree from a foreign Higher Education Institution, or graduates of Higher Ecclesiastical Academies.
3. Clergy holding an apprenticeship diploma, upon their appointment, are placed on the Salary Scales of the Secondary Education category, starting at pay grade 1 and ending at pay grade 13, pursuant to article 9 of Law 4354/2015 (A' 176).
4. The acquisition of an apprenticeship diploma does not confer upon the holder the right to appointment to a vacant permanent position as a parish priest.
5. Holders of an apprenticeship diploma from the Clergy Candidate Apprenticeship School, provided they are ordained, may be admitted to the Departments of Theological Schools in Greece or to the Priestly Studies Programs of the Higher Ecclesiastical Academies, exclusively through placement exams conducted by the host institutions, in accordance with the provisions in force.

Article 5

Ecclesiastical Ethos of the Students

The Clergy Candidate Apprenticeship Schools cultivate the ecclesiastical ethos befitting the sacred ministry of the clergy, as grounded in the age-old sacred Tradition and Theology of the Eastern Orthodox Church of Christ.

CHAPTER B

ORGANIZATIONAL AND OPERATIONAL MATTERS

Article 6

Curriculum

1. The duration of studies at the Clergy Candidate Apprenticeship School is two (2) years and consists of theoretical courses, priestly apprenticeship and a thesis, with a total duration of four (4) semesters.
2. In the first year of study, which consists of two (2) semesters, theoretical courses are taught.
3. The official language in which courses are conducted is Greek.
4. In the second year of study, which lasts for two (2) semesters, priestly apprenticeship and the preparation of a thesis take place concurrently.
5. The thesis is assigned after the successful completion of all theoretical courses.

Article 7

Academic Year and Semesters of Study

1. The academic year at the Clergy Candidate Apprenticeship Schools begins on September 1 and ends on August 31 of the following year.
2. The teaching year begins on September 1 and ends on June 30 of the following year and consists of two (2) separate semesters, the winter and the spring semester, each comprising thirteen (13) full weeks of teaching, one (1) week of study and two (2) weeks of exams. When June 30 falls on a Saturday, Sunday or Monday, the teaching year ends on the immediately preceding Friday.
3. During the teaching year, courses are taught and all types of exams are conducted.
4. The winter semester begins on September 21 or the next working day of each year and ends on January 31 of the following year, including the winter semester's exam period. When January 31 falls on a Saturday, Sunday or Monday, the semester ends on the immediately preceding working day.
5. At the start of the winter semester, a blessing ceremony and welcome event for first-year students are held, in the presence, in particular, of: (a) a representative of the Holy Synod of the Church of Greece or of the Holy Provincial Synod of the Church of Crete, depending on the location of the Clergy Candidate Apprenticeship School, (b) the relevant Metropolitan, (c) a representative of the Multi-member Council of the Rizarios Ecclesiastical School, in the case of the Clergy Candidate Apprenticeship School of the Rizarios Ecclesiastical School, (d) a representative of the General Secretariat for Religious Affairs, and (e) a representative of the Supervisory Council for Ecclesiastical Education.
6. The spring semester begins on February 1 or on the next working day of each year and ends on June 14 of the same year, including the spring semester exam period. When June 14 falls on a Saturday, Sunday or Monday, the semester ends on the immediately preceding working day. Teaching in the spring semester ends on May 21.
7. Each semester has two exam periods. The courses of the winter semester are examined during the January exam period and again during the September exam period. The courses of the spring semester are examined during the June exam period and again during the September exam period.
8. The January and June exam periods last two (2) weeks.
9. The September retake exam period begins on September 5 or the immediately following working day of each year and lasts two (2) weeks.
10. Each semester is considered complete once all required teaching hours have been fulfilled.
11. In the event that, at one or more Clergy Candidate Apprenticeship Schools, part of the required teaching hours is not delivered due to exceptional circumstances, pursuant to the applicable provisions, then: (a) the missed teaching hours are made up under the responsibility of the Director of the Clergy Candidate Apprenticeship School, with a corresponding increase in the hours of the weekly timetable and/or teaching on Saturday after the conclusion of the Divine Liturgy, as well as through distance learning, (b) the semester of study may be extended by decision of the Secretary General for Religious Affairs, following a recommendation by the Supervisory Council for Ecclesiastical Education, in accordance with the provisions of article 9 hereof.
12. The clerical apprenticeship is conducted continuously and begins on September 21 or the immediately following working day of each year and ends on May 21 of the following year or the preceding working day.
13. Simultaneous enrolment in any semester and participation in the apprenticeship is not permitted.
14. The duration of studies may be extended by two (2) semesters only in accordance with paragraph 5 of article 15 hereof.

Article 8

Operating Hours-Holidays-Public holidays

1. The operating hours of the Clergy Candidate Apprenticeship Schools are from 09:00 a.m. to 15:00 p.m. In special cases, the operating hours of the Clergy Candidate Apprenticeship Schools may be modified by decision of the Secretary General for Religious Affairs, following a reasoned recommendation by the Director of the Clergy Candidate Apprenticeship Schools and the approval of the Supervisory Council for Ecclesiastical Education. Classes are not held and exams are not given during the following periods of the academic year: (a) Christmas holidays, from December 24 through January 6, (b) Easter holidays, from Holy Monday through Thomas Sunday, and (c) summer holidays, from July 1 through August 31.
2. The following are designated as days off for the Clergy Candidate Apprenticeship Schools: (a) all Saturdays and Sundays, subject to point (a) of paragraph (11) of article 7 hereof, (b) the religious holiday of the Holy Spirit, (c) the religious holiday of the Three Hierarchs, (d) the national anniversaries of October 28 and March 25, (e) Clean Monday, (f) May 1, (g) November 9, the day commemorating Saint Nektarios, (h) February 6, the day of celebrating Saint Photios, patron saint of the Holy Synod of the Church of Greece, and (i) the days off designated, in accordance with the provisions in force, for the seat of each Clergy Candidate Apprenticeship School, due to a local religious or national holiday.

Article 9

Suspension of Classes-Extension of the Teaching Year

1. The suspension of classes at the Clergy Candidate Apprenticeship School due to exceptional circumstances or an epidemic is carried out by decision of the relevant Mayor or Regional Governor, or the Minister of the Interior, in accordance with the applicable legislation.
2. In the event of a suspension of classes for more than fifteen (15) days, the semester of study may be extended by decision of the Secretary General for Religious Affairs, following a relevant request by the Director of the Clergy Candidate Apprenticeship School and the approval of the Supervisory Council for Ecclesiastical Education, for a period equal to or shorter than the number of days of suspension, for the purpose of completing the required teaching hours.

Article 10

Library

A library operates at each Clergy Candidate Apprenticeship School to supporting the academic process. Books must be catalogued and stamped on the first page and recorded in the library log. The Director determines the library's hours and days of operation, as well as, if necessary, the procedures for borrowing books and audiovisual material to students and teaching staff.

Article 11

Books and Forms to Be Maintained

1. Each Clergy Candidate Apprenticeship School maintains the following books:
 - a. Register of Enrolment and Progress Book of Students (Sample 1, Annex II). Students are listed in the Register of Enrolment and Progress Book in alphabetical order by surname. The book contains information concerning each student: full name, full names of father and mother, place and regional unit of birth, date of birth, Male Register number, citizenship, home address and contact information. In the event of re-enrollment, the student shall retain the same register number assigned in the Register of Enrolment and Progress Book. In addition to this information, it contains records concerning the grades in theoretical

- courses for each semester of study, the location of the apprenticeship, as well as the submission date and the grade of the thesis, as provided for in these regulations.
- b. Apprenticeship Diploma Register (Sample 2, Annex II). This register contains the details of the Apprenticeship Diplomas of graduating students and, in particular, the serial number in the Apprenticeship Diploma Register, the Register of enrollment and Progress Book number, the student's full name, the names of the father and mother, and the date the Apprenticeship Diploma was obtained.
 - c. Student Life Logbook. Entries in the Student Life Logbook are the responsibility of the Director. All teaching staff of the school have access to the content of this logbook. The Student Life Logbook contains details of the daily life of the Clergy Candidate Apprenticeship School and records, in chronological order, all information, events, penalties and misconduct of students, as well as events relating to the operation of the School, such as events, cooperation with bodies, and unexpected absences of a member of the teaching staff.
 - d. Correspondence Log.
 - e. Confidential Correspondence Log.
 - f. Director's Record Book.
 - g. Library Book.
 - h. Audio-visual Teaching Aids Book.
 - i. Fixed Equipment Book.
 - j. Individual files of students and teaching staff.
 - k. Daily logs/attendance records of students.
2. On December 31, the Correspondence Logs are closed by an entry made by the Director. Due to the Christmas holidays, the closing entry may be dated January 8. On August 31 (end of the academic year), the Student Life Logbook and the Director's Record Book are closed by decision of the Director. Due to the summer holidays, the closing entry for the aforementioned books may be dated September 1. The Library Book, the Audio-visual Teaching Aids Book, the Fixed Equipment Book and the Apprenticeship Diplomas Register are not closed. The above may be maintained electronically, provided that backup copies are ensured, with the exception of the Director's Record Book, the Confidential Correspondence Log and the Student Life Logbook.
 3. Books kept in physical form are paginated, stamped before use and bear the seal and signature of the Director on the last page.
 4. Retention period for books, forms and written exams:
 - a. Correspondence Log, Confidential Correspondence Log, Director's Book Record, Apprenticeship Diplomas Register and copies, Fixed Equipment Book, Library Book, Student Life Logbook and Register of Enrolment and Progress Book of Students are retained permanently. Copies of the theses are kept in the Library of the Clergy Candidate Apprenticeship School.
 - b. Daily logs/attendance records, written essays for individual assignments and final exams, course timetables and exam schedules are retained in accordance with current legislation.
 - c. Attendance records and individual files of teachers and students are retained in accordance with current legislation. Once the aforementioned time periods have elapsed, the administration of the Clergy Candidate Apprenticeship School implements the relevant provisions for the destruction/recycling of materials.
 5. Administrative Forms of the Clergy Candidate Apprenticeship Schools:
 - a. Certificate of Enrolment (Sample 1, Annex III).
 - b. Certificate of Attendance (for current students) (Sample 2, Annex III).
 - c. Certificate of Studies (for graduates) (Sample 3, Annex III).
 - d. Apprenticeship Diploma (Sample 4, Annex III).

Article 12

Electronic Services and Electronic Equipment

1. Each Clergy Candidate Apprenticeship School maintains a website hosted by the Panhellenic School Network, where:
 - a. This Operating Regulation, the content of the curriculum, the timetable of courses, the thesis writing guide, and the academic calendar of the Clergy Candidate Apprenticeship School are published,
 - b. The members of the teaching staff are presented, along with their titles, the courses they teach, and their contact information,
 - c. All events organized by the school, occasionally in cooperation with other bodies, are announced,
 - d. The external evaluation reports of the Clergy Candidate Apprenticeship School are posted.
2. Teaching staff and students of the Clergy Candidate Apprenticeship School are eligible to register with the Panhellenic School Network in order to access its services, such as online communication, webex teleconferencing, and Eclass.
3. Each Clergy Candidate Apprenticeship School has a fully equipped computer lab to meet its teaching needs or a number of laptops equal to one third of the number of students.

CHAPTER C

ACADEMIC MATTERS

Article 13

Academic Studies – Course Duration – Class Attendance

1. The duration of each class period for all courses is forty-five (45) minutes. The maximum number of teaching hours is nine (9) hours per day, subject to paragraph 11 of article 7 hereof.
2. Course attendance is compulsory and the attendance of students is recorded on an hourly basis at the beginning of each class period, under the responsibility of the teaching staff.
3. The maximum number of absences per hour during the first year of study, per course per semester, are six (6). Absences are justified by a medical certificate in the case of sick leave or by a duly reasoned solemn declaration of the student in the case of personal leave. The number of personal leaves may not exceed the number of sick leaves.
4. In special cases of long-term sick leave exceeding three (3) working days, such leave is justified only by a medical certificate from a public healthcare provider and may not exceed five (5) consecutive working days per semester.
5. If the absence limit is exceeded, attendance is considered insufficient, and the student is required to take exams in all theoretical courses of the semester during the September retake exam period.
6. If unjustified absences exceed thirty per cent (30%) of the teaching hours, the student is dismissed and is not entitled to participate in the entrance exams for a period of two (2) years.
7. The maximum number of lay students per class is twenty (20). When the total number of enrolled students (lay and clergy pursuant to paragraph 4 of article 140 of Law 4823/2021, A' 136) is equal to or greater than thirty (30), the class may be divided.

Article 14

Elective Course Registration

Registration for elective courses for both (2) semesters is completed by the students upon their enrolment in the Clergy Candidate Apprenticeship School and it is not possible to change their registration after the start of the winter semester.

Article 15

Examination method for Theoretical Courses – Grading – Repetition of Studies

1. Courses are evaluated through a written or oral exam at the end of each semester or during the September exam. The exact form of assessment is determined by the instructor. The assessment requirements for each course are announced at the beginning of the course.
2. Courses are graded on a numerical scale from zero to ten (0 to 10). The exam is considered successful when a grade of at least five (5) points is obtained.
3. Students' grades for each course are recorded in the Student Register Book.
4. An incorrect grade due to error is corrected by the instructor upon a recommendation to the Director. No other form of regrading is permitted.
5. In the event of failure in one or more courses during the September retake exam period, a three-member committee for an oral examination is appointed by the Supervisory Council for Ecclesiastical Education, without the participation of the instructor. If the oral examination in one or more courses is also unsuccessful, the student is required to repeat the first year of study. If, upon completion of the repeat year, the student receives a grade lower than five (5) in one or more courses, the student is then dismissed from the Clergy Candidate Apprenticeship School and is not entitled to participate in the entrance exams for a period of two (2) years.
6. In the event that an instructor leaves the Clergy Candidate Apprenticeship School before the September retake exam period, the Director shall ensure the smooth conduct of the exams.
7. For students falling under paragraph 4 of article 140 of Law 4823/2021 (A' 136), exams are conducted remotely, either in writing or orally, or as a written assignment, as determined by the instructor.
8. Students who are absent from the written exam or fail to submit, within the prescribed deadline, the assignments referred to in paragraph 7 hereof are awarded a grade of zero (0).
9. At the end of each examination period, the examination papers, written assignments and any other examination evidence are kept under the Director's responsibility.

Article 16

Distance Learning

The educational process may be conducted using distance learning methods in the following cases:

- a) In cases of force majeure or extraordinary circumstances when it is not possible to conduct the educational process in person, following a decision of the relevant Regional Governor or the Minister of Education, Religious Affairs and Sports or the Minister of the Interior, in accordance with the provisions in force,
- b) In the case of students falling under paragraph 4 of article 140 of Law 4823/2021 (A' 136),
- c) for the provision of teaching services by faculty members of Higher Education Institutions or faculty members of Higher Ecclesiastical Academies.

Article 17

Thesis

1. Students are required to prepare a thesis to complete their studies during the second year of study.
2. A prerequisite for being assigned a thesis is the successful completion of all theoretical courses of the first year of study.
3. The thesis is prepared individually by each student.

4. Each member of the teaching staff proposes, in June, within the framework of the courses they teach, topics for theses. The Director, in cooperation with the instructors, ensures that there is a sufficient number of topics so that students have the opportunity to choose a topic.
5. Students who have successfully passed the theoretical courses, after consultation with the supervising professor proposed by the Director, select the topic of their thesis at the end of the academic year.
6. Students who have not passed the theoretical courses first sit the September retake exams and, provided they pass, select a thesis topic after consultation with the supervising professor proposed by the Director.
7. Supervising instructors and students must maintain regular communication with each other, at least on a monthly basis, for the purpose of providing guidance on the preparation of the thesis. The general plan for the thesis is jointly drawn up at their first meeting. Regular communication between the supervising instructor and the student is aimed at keeping the supervisor informed of the progress of the work, addressing any problems faced by the student, monitoring the progress of the thesis, and providing guidance by the supervisor regarding the next steps.
8. The thesis is prepared in accordance with the guidelines of the Supervisory Council for Ecclesiastical Education, as set out in the Thesis Writing Guide.
9. The standard time to complete the thesis is two (2) academic semesters. The deadline for submitting the thesis for grading is May 31 of the following calendar year. The thesis may also be submitted electronically in portable document format (pdf).
10. A thesis shall be considered successfully completed when it has been awarded a grade of five (5) or higher.
11. Supervisors are required to complete the grading of the theses and submit them by June 30.
12. If a thesis is deemed incomplete, it is returned for further revision without a grade being awarded. Clear instructions are provided by the supervisor, and the student is required to follow them and submit the final version of the thesis two (2) months later, namely on September 1.
13. After verifying that the necessary corrections have been made, the supervisors are required to complete the grading of the theses and submit them to the Director by September 10 of the same year. If the thesis is considered incomplete, the student is dismissed from the Clergy Candidate Apprenticeship School.
14. In the event that the supervisor leaves the Clergy Candidate Apprenticeship School during the preparation of the thesis, a new supervisor is appointed under the responsibility of the Director to ensure completion of the preparation and grading process.

Article 18

Disciplinary Offences

Disciplinary offences for students include:

- a) Violating the integrity of examinations,
- b) Plagiarism,
- c) Obstruction of the smooth operation of the Clergy Candidate Apprenticeship School,
- d) The use of the indoor or outdoor spaces, facilities, infrastructure and equipment of the Clergy Candidate Apprenticeship School without the Director's permission,
- e) The use of the indoor or outdoor spaces, facilities, infrastructure and equipment of the Clergy Candidate Apprenticeship School for purposes incompatible with its mission, as well as facilitating third parties in committing such an act,
- f) The culpable pollution, by any means, of the school's indoor or outdoor spaces, including noise pollution,
- g) The destruction of property belonging to the Clergy Candidate Apprenticeship School, whether movable or immovable,

h) Any conduct contrary in any way to the purpose of the Clergy Candidate Apprenticeship School.

Article 19

Disciplinary Sanctions

1. The disciplinary sanctions imposed on a student are as follows:
 - a) Oral reprimand – warning,
 - b) Written reprimand,
 - c) One-day suspension or up to three days,
 - d) Temporary suspension of student status for a period of one (1) semester, and
 - e) Permanent expulsion.
2. Temporary suspension of student status results in the loss of the rights deriving from such status, such as participation in exams, receipt of textbooks and other benefits from the Clergy Candidate Apprenticeship School.
3. For the disciplinary offences listed in article 18, any of the sanctions specified in paragraph 1 of this article may be imposed.
4. The disciplinary sanction of an oral reprimand – warning is imposed by any member of the teaching staff and is notified to the Director.
5. The disciplinary sanction of a written reprimand is imposed by the Director, and if it is imposed three (3) times, the student is referred to the Supervisory Council for Ecclesiastical Education for consideration of permanent expulsion.
6. The disciplinary sanctions (c), (d) and (e) of paragraph 1 of this article are imposed only by decision of the Supervisory Council for Ecclesiastical Education.

Article 20

Completion of Studies

1. To receive the Diploma, a student must have cumulatively:
 - a) Successfully passed all theoretical courses (compulsory and elective),
 - b) Successfully completed a thesis,
 - c) Successfully completed the priestly apprenticeship.
2. Students who have completed the course of studies of the Clergy Candidate Apprenticeship School are formally proclaimed graduates in September, following the grading of the theses.
3. The Director, with the assistance of the teaching staff, compiles a “List of Graduates.” The “List of Graduates” is posted on the website of the Clergy Candidate Apprenticeship School and sent to the Directorate of Religious Education and Interfaith Relations of the Ministry of Education, Religious Affairs and Sports and to the Supervisory Council for Ecclesiastical Education.

Article 21

Procedure for Awarding the Apprenticeship Diploma

1. Graduates of the Clergy Candidate Apprenticeship School are awarded an Apprenticeship Diploma.
2. In order to be eligible for the Apprenticeship Diploma, students must have returned all books and any other material borrowed to the Library.
3. Upon completion of the required procedures, the Director issues a certificate of successful completion of studies, which serves as a copy of the Apprenticeship Diploma for appointment to a permanent position as a parish priest and participation in the qualifying examinations provided for in article 153 of Law 4823/2021 (A’ 136).
4. The date of graduation shall be the date of the last day of the June examination period.

Article 22

Apprenticeship Diploma Award Ceremony

1. The Apprenticeship Diploma is awarded at a special ceremony held once (1) a year during the period from September 16 to 20, in the presence, in particular, of:
 - a) a representative of the Holy Synod of the Church of Greece or of the Holy Provincial Synod of the Church of Crete, depending on the location of the Clergy Candidate Apprenticeship School,
 - b) the local Metropolitan, c) a representative of the Multi-Member Council of the Rizarios Ecclesiastical School, in the case of the Clergy Candidate Apprenticeship School of the Rizarios Ecclesiastical School, d) a representative of the General Secretariat for Religious Affairs of the Ministry of Education, Religious Affairs and Sports, and e) the President of the Supervisory Council for Ecclesiastical Education, or their deputy/representative.
2. The format of the Apprenticeship diploma awarded by the Clergy Candidate Apprenticeship School follows a corresponding template set forth in Sample 4- Annex III of this document.

Article 23

Educational Visits – Educational Field Trips

1. The Clergy Candidate Apprenticeship School may, In order to achieve the objectives of the Curriculum, under the responsibility of the Director, organize and conduct up to five one-day educational visits and, with the approval of the Supervisory Council for Ecclesiastical Education, up to two educational visits and educational field trips. Up to two (2) educational visits and educational field trips are conducted within Greece or abroad, to ecclesiastical centers and organizations, such as the Ecumenical Patriarchate, the Church of Crete, the Church of Greece, etc., lasting up to three (3) working days or up to five (5) days where up to two (2) public holidays are included.
2. The above visits take place at any time during the academic year. Travel days do not include overnight stays during students' travel by ship, in cases where the ships operate exclusively on night routes.

Article 24

Study Guide

1. Under the responsibility of the Director of the Clergy Candidate Apprenticeship School and following approval by the Supervisory Council for Ecclesiastical Education, a Study Guide is published and posted on the website of the Clergy Candidate Apprenticeship School. The Study Guide includes:
 - a) The timetable, including the days and hours, as well as the classrooms for the courses, the names of the instructors, and the corresponding textbooks, teaching aids, etc.;
 - b) The academic calendar, including the start and end dates of teaching periods and the apprenticeship, the exam periods, public holidays, and the dates of other events or obligations outside of classes (e.g. the welcoming ceremony for first-year students, the Apprenticeship Diploma award ceremony, Divine Liturgies and religious services, workshops, etc.);
 - c) The detailed curriculum, the titles of the courses, and the procedure for completing the thesis and the apprenticeship,
 - d) The rules governing examinations and the assessment of students' performance, as set out in the Operating Regulations of the Clergy Candidate Apprenticeship School,
 - e) The students' rights (social benefits, textbooks, study aids, etc.), their obligations, as well as information concerning the operation of the School's dormitory, computer lab and library.

2. The academic calendar and timetables are updated or adjusted whenever necessary for the smooth operation of the Clergy Candidate Apprenticeship School and are posted on the website of the Clergy Candidate Apprenticeship School under the Director's responsibility.

CHAPTER D

TIMETABLE AND DETAILED COURSE SYLLABUS

Article 25

Timetable

The daily timetable of the Clergy Candidate Apprenticeship School from Monday to Friday is as follows:

TIME	DURATION	A/A
9.00 - 9.45	45'	1 ST class period
9:45–10:30	45'	2 nd class period
10:30–11:15	45'	3 rd class period
11:15–12:00	45'	4 th class period
12:00–12:45	45'	5 th class period
12:45–13:30	45'	6 th class period
13:30–14:15	45'	7 th class period

In exceptional cases, at the discretion of the Director, the timetable may be amended with the consent of the Supervisory Council for Ecclesiastical Education.

Article 26

Timetable for Theoretical Courses

The study timetable for the theoretical courses of each student includes six (6) compulsory courses and two (2) compulsory elective courses from among the six (6) offered, with a total study duration of thirty (30) hours per week per semester, and is as follows:

A' SEMESTER COURSES

A/A	COURSE TITLE	(C=Compulsory E=Elective)	TEACHING HOURS PER WEEK
1	Holy Scripture (Old Testament and New Testament)	C	4
2	Introduction to Patristic Thought	C	4
3	Liturgics – Rites and Ceremonies I	C	6
4	Principles of Parish Administration (Principles of the Rule of Law, Principles of Administration, Organization and Operation of Parishes)	C	4
5	Fundamentals of Ecclesiastical Music and Hymnology I	C	4
6	Christian Ethics-Bioethics	C	4
7	Hagiology	E	2
8	Missiology	E	2
9	Greek Language-Literature	E	2
10	Religious Studies	E	2

11	Church History	E	2
12	Information Technology, Digital Governance (Basic IT skills, Parish Information Systems, Digital Governance) I	E	2

B' SEMESTER COURSES

A/A	COURSE TITLE	(C=Compulsory E=Elective)	TEACHING HOURS PER WEEK
1	Ecclesiastical and Canon Law	C	4
2	Interpretation of Biblical Texts	C	4
3	Liturgics – Rites and Ceremonies II	C	6
4	Fundamentals of Dogmatic Theology	C	4
5	Pastoral Theology-Confession	C	4
6	Fundamentals of Ecclesiastical Music and Hymnology II	C	4
7	Catechetical and Christian Pedagogy	E	2
8	Ecclesiastical Art and Philokalia	E	2
9	Special Topics in Pastoral Theology	E	2
10	Church and Society	E	2
11	Homiletics-Rhetoric	E	2
12	Information Technology, Digital Governance (Basic IT skills, Parish Information Systems, Digital Governance) II	E	2

Article 27

Detailed Curriculum for Theoretical Courses

The teaching topics for theoretical courses (compulsory and elective) are organized into thematic modules, in accordance with the detailed curriculum set out in Annex IV of these Regulations. Upon approval by the Supervisory Council for Ecclesiastical Education, the specialized religious education textbooks of the Ecclesiastical Junior High and High Schools may be distributed to the students of the Clergy Candidate Apprenticeship Schools as teaching or supplementary material and may be used for teaching purposes, provided that their content relates, in whole or in part, to the expected learning outcomes and the teaching topics of the courses of the Clergy Candidate Apprenticeship Schools. The Supervisory Council for Ecclesiastical Education makes recommendations concerning the preparation or procurement of teaching materials to meet the teaching and learning needs in whatever subjects require them.

When teaching theoretical courses, basic principles of planning must be taken into account so that the thematic units and the individual teaching topics of each course are approached as an integrated whole, as a single path to be completed by the students, in accordance with the provisions of the syllabus. To this end, the teacher takes into account the objective conditions of teaching and organizes the teaching process with a view to achieving comprehensive coverage of the expected learning outcomes, making the appropriate organizational arrangements with realistic planning of the teaching topics.

In the teaching of all courses, the active engagement of students in learning activities covering all areas of learning (knowledge, attitudes and skills) is encouraged. In this context, teaching strategies and techniques of a discovery-based, collaborative and experiential learning are used,

while teaching goes beyond the standard process of presenting/delivering ready-made knowledge and information.

In the course “Fundamentals of Ecclesiastical Music and Hymnology”, it is permitted to organize teaching into levels and adopt a differentiated teaching approach, where deemed necessary, depending on the cognitive/ learning level of the students.

Article 28

Assignment of Courses

1. The Supervisory Council for Ecclesiastical Education is responsible for assigning theoretical courses to the teaching staff in secondary education, as specified below:

A/A	COURSE TITLE	A' ASSIGNMENT	B' ASSIGNMENT
1	Holy Scripture (Old Testament and New Testament)	PE01-THEOLOGIANS	
2	Introduction to Patristic Thought		
3	Ecclesiastical and Canon Law		
4	Liturgics – Rites and Ceremonies I		
5	Liturgics – Rites and Ceremonies II		
6	Christian Ethics-Bioethics		
7	Hagiology		
8	Missiology		
9	Religious Studies		
10	Church History		
11	Interpretation of Biblical Texts		
12	Fundamentals of Dogmatic Theology		
13	Pastoral Theology-Confession		
14	Catechetical and Christian Pedagogy		
15	Special Topics in Pastoral Theology		
16	Homiletics-Rhetoric		
17	Ecclesiastical Art and Philokalia	PE01-THEOLOGIANS	PE08-ART TEACHERS
18	Church and Society	PE01-THEOLOGIANS	PE78-SOCIAL SCIENCES TEACHERS
19	Greek Language-Literature	PE02-GREEK LANGUAGE AND LITERATURE TEACHERS	
20	Principles of Parish Administration (Principles of the Rule of Law, Principles of Administration, Organization and Operation of Parishes)	PE01-THEOLOGIANS PE78-SOCIAL SCIENCES TEACHERS PE80-ECONOMICS TEACHERS	
21	Fundamentals of Ecclesiastical Music and Hymnology I	PE01-THEOLOGIANS PE79-MUSIC TEACHERS (specializing in Byzantine Music)	

22	Fundamentals of Ecclesiastical Music and Hymnology II	PE01-THEOLOGIANS PE79-MUSIC TEACHERS (specializing in Byzantine Music)	
23	Information Technology, Digital Governance (Basic IT skills, Parish Information Systems, Digital Governance) I	PE86-COMPUTER SCIENCE TEACHERS	
24	Information Technology, Digital Governance (Basic IT skills, Parish Information Systems, Digital Governance) II	PE86-COMPUTER SCIENCE TEACHERS	

2. The theoretical courses numbered 1 to 16 in the table above are assigned, in the following order of priority:
 - a) To faculty members of Higher Education Institutions or members of the Teaching Staff of Higher Ecclesiastical Academies specializing in the subject,
 - b) To teachers of the PE01 specialty of Secondary Education or clergy who hold a relevant doctoral degree,
 - c) To teachers of the PE01 specialty of Secondary Education or clergy who hold a relevant Master's degree.
3. The course "Ecclesiastical Art and Philokalia" is assigned, in the following order of priority:
 - a) To faculty members of Higher Education Institutions or members of the Teaching Staff of Higher Ecclesiastical Academies specializing in the subject,
 - b) To teachers of the PE01 specialty of Secondary Education or clergy who hold a relevant doctoral degree,
 - c) To teachers of the PE01 specialty of Secondary Education or clergy who hold a relevant Master's degree,
 - d) To teachers of the PE08 specialty of Secondary Education or clergy who hold a doctoral or a Master's degree from a School of Theology,
 - e) To teachers of the PE08 specialty of Secondary Education or clergy who hold a doctoral or a Master's degree and a bachelor's degree from a School of Theology.
4. The course "Church and Society" is assigned, in the following order of priority:
 - a) To faculty members of Higher Education Institutions or members of the Teaching Staff of Higher Ecclesiastical Academies specializing in the subject,
 - b) To teachers of the PE01 specialty of Secondary Education or clergy who hold a relevant doctoral degree,
 - c) To teachers of the PE01 specialty of Secondary Education or clergy who hold a relevant Master's degree,
 - d) To teachers of the PE78 specialty of Secondary Education or clergy who hold a doctoral or a Master's degree from a School of Theology,
 - e) To teachers of the PE78 specialty of Secondary Education or clergy who hold a doctoral or a Master's degree and a bachelor's degree from a School of Theology.
5. The course "Greek Language and Literature" listed in the above table is assigned, in the following order of priority:
 - a) To faculty members of Higher Education Institutions or members of the Teaching Staff of Higher Ecclesiastical Academies specializing in the subject,
 - b) To teachers of the PE02 specialty of Secondary Education or clergy who hold a doctoral degree from a School of Philosophy or Theology,
 - c) To teachers of the PE02 specialty of Secondary Education or clergy who hold a Master's degree from a School of Philosophy or Theology,

- d) To teachers of the PE02 specialty of Secondary Education or clergy who hold a doctoral or a Master's degree and a bachelor's degree from a School of Theology,
 - e) To teachers in Secondary Education or clergy who hold a relevant doctoral degree or Master's degree,
 - f) To teachers in Secondary Education or clergy who hold a doctoral degree or a Master's degree and a bachelor's degree from a School of Philosophy.
6. The courses "Principles of Parish Administration (Principles of the Rule of Law, Principles of Administration, Organization and Operation of Parishes)" are assigned, in the following order of priority:
- a) To faculty members of Higher Education Institutions (A.E.I.) or members of the Teaching Staff of Higher Ecclesiastical Academies specialization in the subject,
 - b) To teachers of the PE01 specialty or clergy holding a doctoral degree relevant to the subject, or to teachers of the PE78 or PE80 specialty (unified branch) of Secondary Education or clergy who hold a doctoral degree from a School of Theology,
 - c) To teachers of the PE01 specialty or clergy with a Master's degree relevant to the subject, or to teachers of the PE78 or PE80 specialty (unified branch) of Secondary Education or clergy who hold a Master's degree from a School of Theology,
 - d) To teachers of the PE01 specialty or clergy who hold a doctoral or Master's degree and a second degree relevant to the subject, or to teachers of the PE78 or PE80 specialty (unified branch) of Secondary Education or clergy who hold a doctoral or Master's Degree and a bachelor's degree from a School of Theology,
 - e) To teachers of the PE78 or PE80 specialty (unified branch) of Secondary Education or clergy who hold a doctoral degree,
 - f) To teachers of the PE78 or PE80 specialty (unified branch) of Secondary Education or clergy who hold a Master's degree,
 - g) To teachers in Secondary Education or clergy who hold a doctoral or Master's Degree and a bachelor's degree in Social Sciences or Economics,
 - h) To teachers in Secondary Education or clergy who hold a relevant doctoral or Master's Degree.
7. The courses "Fundamentals of Ecclesiastical Music and Hymnology I" and "Fundamentals of Ecclesiastical Music and Hymnology II" are assigned, in the following order of priority:
- a) To faculty members of Higher Education Institutions or members of the Teaching Staff of Higher Ecclesiastical Academies specializing in the subject,
 - b) To teachers of the PE01 specialty or clergy holding a doctoral degree relevant to the subject, or to teachers of the PE79 specialty (unified branch) of Secondary Education with a specialization in Byzantine Music, or clergy who hold a relevant doctoral degree, with preference given to those who hold a doctoral or Master's Degree or also a bachelor's degree from a School of Theology,
 - c) To teachers of the PE01 specialty or clergy holding a Master's degree relevant to the subject, or to teachers of the PE79 specialty (unified branch) of Secondary Education with a specialization in Byzantine Music, or clergy who hold a relevant Master's degree, with preference given to those who hold a doctoral or Master's Degree or also a bachelor's degree from a School of Theology,
 - d) To teachers of the PE79 specialty (unified branch) of Secondary Education with a specialization in Byzantine Music, or clergy who hold a doctoral degree,
 - e) To teachers of the PE79 specialty (unified branch) of Secondary Education with a specialization in Byzantine Music, or clergy who hold a Master's degree.
8. The courses "Information Technology – Digital Governance (Basic IT Skills, Parish Information Systems, Digital Governance) I" and "Information Technology – Digital Governance (Basic IT Skills, Parish Information Systems, Digital Governance) II" are assigned, in the following order of priority:
- a) To faculty members of Higher Education Institutions or members of the Teaching Staff of Higher Ecclesiastical Academies specializing in the subject,

- b) To teachers of the PE86 specialty of Secondary Education or clergy who hold a doctoral degree,
 - c) To teachers of the PE86 specialty of Secondary Education or clergy who hold a Master's degree,
 - d) To teachers in Secondary Education or clergy who hold a doctoral or Master's Degree and a degree in ICT education,
 - e) To teachers in Secondary Education or clergy who hold a relevant doctoral degree,
 - f) To teachers in Secondary Education or clergy who hold a relevant Master's degree.
9. Course assignments and teaching timetables are updated or adjusted by the Supervisory Council for Ecclesiastical Education whenever necessary for the smooth operation of the Clergy Candidate Apprenticeship Schools and are sent to the Directorate of Religious Education and Interfaith Relations of the Ministry of Education, Religious Affairs and Sports.

CHAPTER E

MATTERS RELATING TO THE LIFE OF STUDENTS OF THE CLERGY CANDIDATE APPRENTICESHIP SCHOOLS

Article 29

General Provisions

1. The students of the Clergy Candidate Apprenticeship School live in harmony in the respective Ecclesiastical Residence in a communal manner and follow a specific, theologically structured program aimed at spiritual growth, self-discipline, ascetic practice and familiarization with the clergy's way of life. Through communal living, students develop a spirit of unity, love and cooperation.
2. Students are required to participate in the morning liturgical services and Divine Liturgies. The liturgical services are held daily in accordance with the weekly timetable of each Clergy Candidate Apprenticeship School, and theoretical courses begin at 09:00.
3. Time outside the theoretical courses of the Clergy Candidate Apprenticeship School are devoted to study, sports, cultural, environmental and pastoral activities, as well as walks.
4. The conduct and attire of students must, in all respects, be consistent with their status.
5. Married students may travel to their permanent residence from the end of the theoretical courses on Friday until the start of the theoretical courses on Monday, provided they have informed the person responsible for the Ecclesiastical Residence in due time.
6. Only foreign students are entitled to stay at the Ecclesiastical Residence during the holidays of the Clergy Candidate Apprenticeship School.

CHAPTER F

MATTERS RELATING TO CLERICAL APPRENTICESHIP

Article 30

General Provisions

1. Priestly apprenticeship takes place in the Holy Churches of the Eastern Orthodox Church of Christ and other ecclesiastical sites or institutions of the Church of Greece, the Church of Crete or the Holy Metropolises of the Dodecanese. It may also take place in Holy Churches or ecclesiastical sites or institutions belonging to the Ecumenical Patriarchate, the Patriarchate of Alexandria, the Patriarchate of Jerusalem, the Patriarchate of Antioch or the Holy Monastery of Sinai, located outside Greek territory.
2. Priestly apprenticeship is carried out exclusively under the supervision of clergy during the second year of study at the Clergy Candidate Apprenticeship School and begins on September 21 or the immediately following working day of each year and ends on May 21 of the following year or the preceding working day.

3. A prerequisite is that the student has successfully completed exams in all theoretical courses of the first year of study.
4. After successfully completing the exams for the theoretical courses, the student chooses the place for his priestly apprenticeship and submits an application to the relevant Metropolitan. If the relevant Metropolitan does not give his consent within fifteen (15) days, the student is entitled to apply to another Metropolitan. If the student fails to obtain the Metropolitan's consent for his priestly apprenticeship, then the matter is referred to the Supervisory Council for Ecclesiastical Education with the question of expulsion.
5. The place of priestly apprenticeship for clergy of paragraph 4 of article 140 of Law 4823/2021 (A' 136), is considered to be the permanent position of regular Parish Priest to which they were appointed.

Article 31

Designation of a Mandated Clergy

In the Holy Metropolises where clerical apprenticeship is carried out, the Metropolitan appoints, without remuneration, one mandated clergy for each student. His role is to inspire, guide and support the student, with the aim of a smooth integration into the liturgical role of the clergy and the practical application of the theoretical education received during the first year of studies. The mandated clergy facilitates adaptation to the new living and academic environment, inspires, guides, informs, explains, exhorts, advises, provides stimuli, encourages and motivates the student.

The mandated clergy for clerical apprenticeship may be the Protosyncellus or the General Archiepiscopal Commissioner, or another Archiepiscopal Commissioner, or the Secretary of the Holy Metropolis, or the Head of the Metropolitan Church or of any large parish, where there is the opportunity for direct cooperation with the administrative services of the Holy Metropolis and for gaining experience from his service in its offices, as well as from parish life in general.

Article 32

Duties and Responsibilities of the Mandated Clergy

1. In fulfilling his role, the mandated clergy follows the Metropolitan's instructions regarding the planning of the apprenticeship and the implementation of the support activities carried out.
2. The mandated clergy draws up the weekly schedule of the student's activities and assigns him ecclesiastical duties or administrative parish work.
3. An important aspect of the mandated clergy's role is the continuous feedback and support to the student, so that he may meet the demands arising in the context of his apprenticeship.
4. The mandated clergy verifies that the Clerical apprenticeship Logbook (Sample 1, Annex V) has been properly completed by the student.
5. The mandated clergy keeps a record of the leaves of absence granted to the student and notifies the relevant Director of the Clergy Candidate Apprenticeship Schools.

Article 33

Obligations of Students

1. The obligations of students during their clerical apprenticeship derive from the operational objectives of the Clergy Candidate Apprenticeship Schools and the preparation of candidates for ordination. In particular, they are required to:
 - a. Follow the instructions of the mandated clergy,
 - b. Perform any task assigned to them by the mandated clergy, within the scope of their apprenticeship,

- c. Conduct themselves in a manner befitting their status,
 - d. Adhere to the prescribed working hours,
 - e. Cooperate harmoniously with those working at the place of apprenticeship,
 - f. Complete, in a timely manner, all apprenticeship forms in cooperation with the mandated clergy,
 - g. Duly co-sign the Apprenticeship Commencement Act (Sample 2, Annex V) and the Apprenticeship Completion Act (Sample 3, Annex V) with the Metropolitan in three (3) copies, one for each party and one for the Director of the Clergy Candidate Apprenticeship School,
 - h. Comply with the rules of the residence where they are hosted, and
 - i. Comply with the leave limits, as specified in article 34 hereof.
2. In the event that the leave limits are exceeded, the student shall be referred, upon a recommendation of the relevant Metropolitan, to the Supervisory Council for Ecclesiastical Education, for consideration of expulsion from the Clergy Candidate Apprenticeship School.

Article 34

Rights of Students

During their clerical apprenticeship, students have the following rights:

- a. Accommodation and meals at the expense and responsibility of the relevant Metropolis.
- b. Provision of medical, pharmaceutical and hospital care.
- c. Students are entitled to eight (8) days of sick leave and five (5) days of regular leave. Sick leave exceeding two (2) consecutive days must be substantiated by a medical certificate. Regular leave is granted by the relevant Metropolitan upon request.
- d. Students have the right to be informed of their progress within the framework of the clerical apprenticeship program.
- e. The respective Metropolises are required to facilitate students by providing the necessary material and technical infrastructure for their undergraduate thesis.
- f. In exceptional cases, students may apply to the Supervisory Council for Ecclesiastical Education, through the Clergy Candidate Apprenticeship School, to change Metropolis in order to complete their clerical apprenticeship. In this case, the provisions of article 30 hereof apply.

Article 35

Objectives of Clerical apprenticeship

1. The objectives of priestly apprenticeship are for students to:
 - a) Conduct themselves with the awareness that they are members of the Body of Christ and future workers of the Church,
 - b) Cultivate an ecclesiastical and ecclesiological ethos, with love for God and humanity, with respect for the relevant Metropolitan, the officers and the collaborators of the Church,
 - c) Participate in the liturgical and spiritual life of the Church,
 - d) Demonstrate conduct befitting candidates or apprentice clergy,
 - e) Enhance their knowledge and skills in liturgical, ritual and pastoral matters,
 - f) Understand the liturgical and administrative structure of the Metropolis in which they serve, as well as that of the parish or institution in which they are training,
 - g) Become familiar with the areas and methods of carrying out pastoral work at the parish, inter-parish, metropolitan and inter-metropolitan level,
 - h) Identify contemporary challenges in pastoral work and effective ways to manage or address them,
 - i) Develop skills in specific areas of pastoral work, such as teaching, preaching, catechesis and charitable work, youth ministry, etc.

- j) Make use of the opportunities offered by new information and communication technologies for the practice of pastoral work and the administrative organization of the modern parish,
 - k) Cooperate harmoniously with the mandated clergy in charge of clerical apprenticeship and with all persons involved in parish and metropolitan work,
 - l) Cultivate social skills and effective interpersonal relationships,
 - m) Develop lifelong learning skills, recognizing institutions for training, further education and the management of pastoral matters.
2. The apprenticeship is implemented through:
- a) the service of students in the liturgical, pastoral and administrative work of the parish, so that they may understand and gain in-depth knowledge of the services performed in the church, participate in the sacred services, undertaking duties they are permitted to perform in accordance with Church order, be introduced to matters of pastoral care, worship and the cultivation of the faithful's ecclesiastical consciousness, and become familiar with the administrative matters relating to the work of the parish (collection and issuance of the documents required for the celebration of the sacraments, filling them out, etc.);
 - b) their participation in departments, structures or activities of the Metropolis, the parish or the ecclesiastical institution in which they serve, gradually taking part in as many departments as possible, participating in each for a reasonable period of time, indicatively for a two-month period, such as, for example, the Charity Fund, the youth department, the education department, the department for the promotion of pastoral work, as well as in camps, catechetical schools, youth discussion groups, Holy Scripture and Liturgical Texts study groups, social tutorial centers for academic support, schools of Byzantine Music and Hagiography, computer training schools and, more generally, any activity related to the purposes of clerical apprenticeship,
 - c) Undertaking, at the discretion of the mandated clergy, preaching, teaching, catechism or other pastoral work, which is evaluated with a view to its improvement,
 - d) Any other appropriate means which, at the discretion of the relevant Metropolitan and the mandated clergy, may serve the purposes of clerical apprenticeship.

Article 36

Apprenticeship Evaluation Procedure

1. Each student keeps a Clerical apprenticeship Logbook, in which they record, on a weekly basis, the tasks undertaken (in particular, liturgical duties and administrative parish work), as well as a brief description of the duties assigned to them at the place where the clerical apprenticeship is carried out.
2. On a monthly basis, the Metropolitan reviews the weekly entries and completes the monthly evaluation form based on the recommendation of the mandated clergy. Zeal, diligence, consistency, responsibility and quality of performance are evaluated.
3. At the end of each month, the student must send to the Director of the Clergy Candidate Apprenticeship School, at which they are enrolled, the weekly pages from the Clerical apprenticeship Logbook, which are kept in the student's individual file and form part of their evaluation.
4. Upon completion of the clerical apprenticeship, the relevant Metropolitan completes the Clerical apprenticeship Assessment Report (the last page of the Clerical apprenticeship Logbook (Sample 1, Annex V)), which includes the number of days of leave taken and his assessment as to whether the student has successfully completed their clerical apprenticeship or not.
5. In the event of a negative assessment by the relevant Metropolitan, their recommendation is referred to the Supervisory Council for Ecclesiastical Education, with the question of the student's expulsion or repetition of the clerical apprenticeship. The Council decides on the matter after taking all evidence into consideration.

6. The report is submitted, signed and stamped, to the Director of the Clergy Candidate Apprenticeship School where the student is enrolled, so that he certifies the successful completion of the clerical apprenticeship and this report forms part of the internal evaluation.

CHAPTER G EVALUATION

Article 37 General Provisions

The purpose of the evaluation is the effectiveness of the educational program and the performance of the teaching staff, with the sole purpose of ensuring and continuously improving the quality of the educational work provided and the educational outcomes, in accordance with the provisions of Law 4823/2021 (A' 136).

Article 38 Internal Evaluation

1. Internal evaluation is carried out from the second year of operation, namely upon completion of the first two-year cycle of studies at the Clergy Candidate Apprenticeship School.
2. Internal evaluation is henceforth carried out at the end of May of each year.
3. Graduating students evaluate:
 - a. The curriculum,
 - b. The educational and teaching materials for the theoretical courses,
 - c. The clerical apprenticeship, and
 - d. The teaching staff (clergy, seconded or assigned teachers, faculty members of Higher Education Institutions/Ecclesiastical Academies, including the Director).
4. The Director evaluates:
 - a. The curriculum,
 - b. The educational and teaching materials for the theoretical courses, and
 - c. the clerical apprenticeship.
5. The evaluation is carried out using evaluation reports for each subject separately (Samples 1, 2 and 3 – Annex VI). The completion of the evaluation reports by graduating students is mandatory and anonymous. The evaluation reports are submitted in person or by mail in a sealed envelope.
6. The criteria for the evaluation of teaching staff are:
 - a. Evaluation of the teacher with regard to the educational work provided,
 - b. Evaluation of the teacher with regard to their consistency and fulfilment of obligations,
 - c. Evaluation of the teacher with regard to the achievement of the expected learning outcomes,
 - d. Evaluation of the teacher with regard to their relationship with the students.
7. The results of the internal evaluation are kept and recorded by the Director in the teachers' files maintained at the Clergy Candidate Apprenticeship School.

Article 39 External Evaluation

1. At the end of May of every four-year operation of the Clergy Candidate Apprenticeship School, an external evaluation is carried out separately for each Clergy Candidate Apprenticeship School.
2. The external evaluation of the Clergy Candidate Apprenticeship School of Rizarios Ecclesiastical School is carried out by the multi-member Council of the Rizarios Ecclesiastical School and the Supervisory Council for Ecclesiastical Education.

3. The external evaluation of the Vella Clergy Candidate Apprenticeship School is carried out by the Church of Greece and the Supervisory Council for Ecclesiastical Education.
4. The external evaluation of the Crete Clergy Candidate Apprenticeship School is carried out by the Church of Crete and the Supervisory Council for Ecclesiastical Education.
5. The Director of each Clergy Candidate Apprenticeship School shall submit to the Supervisory Council for Ecclesiastical Education the internal evaluation reports referred to in article 38 hereof, by subject area and by year.
6. The Supervisory Council for Ecclesiastical Education, at a special meeting, appoints a three-member evaluation committee for each Clergy Candidate Apprenticeship School.
7. Each evaluation committee meets, analyses the quantitative and qualitative data from the internal evaluation, and draws up a detailed external evaluation report of the Clergy Candidate Apprenticeship School.
8. The external evaluation report draws conclusions regarding the content of the detailed curriculum, the teaching textbooks, the quality of teaching, the process of clerical apprenticeship, and the rates of early dropout, and sets out recommendations aimed at improving the education provided.
9. The Supervisory Council for Ecclesiastical Education, by the end of the calendar year, submits the evaluation reports to the Secretary General for Religious Affairs, provides its opinion and makes recommendations on the matters that are the subject of the evaluation.

CHAPTER H

Article 40

Final Provisions-Amendment of the regulation

1. Any matter not covered in this regulation is resolved by decision of the Minister of Education, Religious Affairs and Sports, upon the recommendation of the Supervisory Council for Ecclesiastical Education.
2. This operating regulation may be amended by decision of the Minister of Education, Religious Affairs and Sports, upon the recommendation of the Supervisory Council for Ecclesiastical Education.

This decision shall take effect upon its publication in the Government Gazette.

ANNEX I: EMBLEM-LOGO



ΣΧΟΛΗ ΜΑΘΗΤΕΙΑΣ
ΥΠΟΨΗΦΙΩΝ ΚΛΗΡΙΚΩΝ
SCHOOL OF APPRENTICESHIP
FOR CLERGY CANDIDATES



ANNEX II: SAMPLE 1-REGISTER BOOK OF STUDENTS

ΑΡΙΣΤΕΡΗ ΣΕΛΙΔΑ Β.Μ.Ι.

[illegible]

ΔΕΞΙΑ ΣΕΛΙΔΑ Β.Μ.Ι.

[illegible]

ANNEX II: SAMPLE 2-APPRENTICESHIP CERTIFICATE BOOK

[illegible]

ANNEX III: SAMPLE 1-CERTIFICATE OF ENROLMENT



ΕΜΒΛΗΜΑ

ΣΧΟΛΗ ΜΑΘΗΤΕΙΑΣ
ΥΠΟΨΗΦΙΩΝ ΚΛΗΡΙΚΩΝ

HELLENIC REPUBLIC
MINISTRY OF EDUCATION, RELIGIOUS AFFAIRS AND SPORTS
GENERAL SECRETARIAT FOR RELIGIOUS AFFAIRS DIRECTORATE OF RELIGIOUS EDUCATION AND INTERFAITH
RELATIONS
CLERGY CANDIDATE APPRENTICESHIP SCHOOL: ADDRESS:
TELEPHONE:
EMAIL:
LOCATION:
DATE OF ISSUANCE:
REF. NO:

CERTIFICATE OF ENROLMENT

Last Name:			
Name:			
Father's Name:		Mother's Name:	
Place of Birth:		Date of Birth:	
Resident of:		Resident Registration No.:	
Register No.			

It is hereby certified that the aforementioned student was enrolled in the Clergy Candidate Apprenticeship Schoolon (date of enrolment). The program at the Clergy Candidate Apprenticeship School lasts four (4) semesters. The operation of the Clergy Candidate Apprenticeship School is governed by law 4823/2021 (A' 136/August 3, 2021), as supplemented, amended and currently in force, as well as by the operating regulations of the Clergy Candidate Apprenticeship School (decision number, Government Gazette details).

The Director of the Clergy Candidate Apprenticeship School
(Full name)
(Seal)

ANNEX III: SAMPLE 2-CERTIFICATE OF ATTENDANCE



ΕΜΒΛΗΜΑ

ΣΧΟΛΗ ΜΑΘΗΤΕΙΑΣ
ΥΠΟΨΗΦΙΩΝ ΚΛΗΡΙΚΩΝ

HELLENIC REPUBLIC
MINISTRY OF EDUCATION, RELIGIOUS AFFAIRS AND SPORTS
GENERAL SECRETARIAT FOR RELIGIOUS AFFAIRS DIRECTORATE OF RELIGIOUS EDUCATION AND INTERFAITH
RELATIONS
CLERGY CANDIDATE APPRENTICESHIP SCHOOL: ADDRESS:
TELEPHONE:
EMAIL:
LOCATION:
DATE OF ISSUANCE:
REF. NO:

CERTIFICATE OF ATTENDANCE

Last Name:			
Name:			
Father's Name:		Mother's Name:	
Place of Birth:		Date of Birth:	
Resident of:		Resident Registration No.:	
Register No.			

It is hereby certified that the aforementioned student enrolled in the Clergy Candidate Apprenticeship Schoolon (date of enrolment).....and is currently in thesemester. The program at the Clergy Candidate Apprenticeship School lasts four (4) semesters. The current semester is scheduled to end on.....

TRAINING PERIOD	
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The operation of the Clergy Candidate Apprenticeship School is governed by law 4823/2021 (A' 136/August 3, 2021), as supplemented, amended and currently in force, as well as by the operating regulations of the Clergy Candidate Apprenticeship School (decision number, Government Gazette details).

This certificate is granted for any lawful use.

The Director of the Clergy Candidate Apprenticeship School
(Full name)
(Seal)

ANNEX III: SAMPLE 3-CERTIFICATE OF STUDIES



ΕΜΒΛΗΜΑ

ΣΧΟΛΗ ΜΑΘΗΤΕΙΑΣ
ΥΠΟΨΗΦΙΩΝ ΚΛΗΡΙΚΩΝ

HELLENIC REPUBLIC
MINISTRY OF EDUCATION, RELIGIOUS AFFAIRS AND SPORTS
GENERAL SECRETARIAT FOR RELIGIOUS AFFAIRS DIRECTORATE OF RELIGIOUS EDUCATION AND INTERFAITH
RELATIONS
CLERGY CANDIDATE APPRENTICESHIP SCHOOL: ADDRESS:
TELEPHONE:
EMAIL:
LOCATION:
DATE OF ISSUANCE:
REF. NO:

CERTIFICATE OF STUDIES

It is hereby certified thatofand.....has
successfully completed, in accordance with Law 4823/2021 (A' 136), as supplemented, amended,
and currently in force, his two-year course of study at the Clergy Candidate Apprenticeship
School.....

This certificate is issued for any lawful use.

The Director of the Clergy Candidate Apprenticeship School
(Full name)
(Seal)

ANNEX III: SAMPLE 4-APPRENTICESHIP DIPLOMA



ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΘΡΗΣΚΕΥΜΑΤΩΝ
ΚΑΙ ΑΘΛΗΤΙΣΜΟΥ
ΓΕΝΙΚΗ ΓΡΑΜΜΑΤΕΙΑ ΘΡΗΣΚΕΥΜΑΤΩΝ



ΣΧΟΛΗ ΜΑΘΗΤΕΙΑΣ
ΥΠΟΨΗΦΙΩΝ ΚΛΗΡΙΚΩΝ
SCHOOL OF APPRENTICESHIP
FOR CLERGY CANDIDATES

ΑΡΙΘΜΟΣ Β.Δ.Μ.

ΔΙΠΛΩΜΑ ΜΑΘΗΤΕΙΑΣ



Το παρόν απονέμεται στον του
και της που γεννήθηκε την στο μετά την αποφοίτησή του
από τη Σχολή Μαθητείας Υποψηφίων Κληρικών το εκπαιδευτικό έτος 20... - 20... .
ΑΘΗΝΑ/ΒΕΛΛΑ/ΧΑΝΙΑ/.....
Ο ΓΕΝΙΚΟΣ ΓΡΑΜΜΑΤΕΑΣ ΘΡΗΣΚΕΥΜΑΤΩΝ

ANNEX IV: DETAILED COURSE SYLLABUS

Detailed course syllabus for theoretical courses at the Clergy Candidate Apprenticeship Schools.

A' SEMESTER
COMPULSORY COURSES
HOLY SCRIPTURE (Old and New Testaments)
A. Old Testament 1. The world (cultural and social context, historical and archaeological data) and the text of Old Testament (Hebrew text, Septuagint translation, history of the manuscript tradition, critical editions) 2. The history and religion of the Israelite people (sources, events, scholarly views, theology) 3. The Pentateuch and the historical books (sources, authors, time and place of composition, theology) 4. The prophetic books (sources, authors, time and place of composition, theology) 5. The Holy Scriptures (sources, authors, time and place of composition, theology) 6. Jewish Literature (Philon, Josephus, apocrypha, Qumran texts).
B. New Testament 7. The world (cultural and social context, historical and archaeological data) and the text of New Testament (original text, ancient translations, history of the manuscript tradition, critical editions) 8. The history of the early Church (sources, events, scholarly views, theology) 9. The Gospels and the Acts of the Apostles (sources, authors, date and place of composition, theology) 10. The Epistles of Saint Paul (date and place of composition, theology) 11. The Catholic Epistles and the Revelation of John (sources, authors, date and place of composition, theology) 12. The Apocryphal Texts of the New Testament (gospels, acts, revelations)
C. Biblical Theology 13. Central Themes of Biblical Theology (protopology, eschatology, anthropology, trinitarian theology, Christology, pneumatology, soteriology, ecclesiology, ethics)
Introduction to Patristic Thought
1. The theological testimony of the Apostolic Fathers and the Apologists. 2. Great Theologians of the early Church: Tradition and Dialogue with Society. 3. An introduction to the Great Fathers and ecumenical teachers of the 4th and 5th centuries. 4. The Church Fathers confronting the problems and issues of society. 5. The Fathers in the interpretation and formulation of the doctrine of the Triune God. 6. The Fathers speak of and lead to Jesus Christ.

7. The Theology of the Icon in the thought and testimony of the Fathers 8. The Poetry of the Fathers as an experience and expression of Faith 9. Seeking and Approaching God through ascetic and neptic Practice 10. “The Theology of Hesychasm” 11. The Orthodox patristic witness in the Saints and Theologians of the Ottoman Period and modern times 12. The patristic tradition meets the people of Today
Liturgics – Rites and Ceremonies I
1. Historical Context of the Formation and Development of Liturgy-Ritual 2. The Holy Temple as the House of God and a Liturgical Space – the Gathering Place of the Faithful 3. Liturgical Vessels 4. Liturgical Vestments 5. Liturgical Books 6. Liturgical practices of the Parish and Monastery 7. Times of Prayer throughout the Day and Night 8. Ritual Elements of the Sacred Services 9. The Sacrament of Priesthood 10. Fundamentals of the Theology of Worship 11. The Divine Liturgy in Various Liturgical Traditions 12. Structure, Content, and Order of the Divine Liturgy of St. John Chrysostom and the Divine Liturgy of St. Basil the Great 13. Structure, Content, and Order of the Divine Liturgy of the Presanctified Gifts 14. The Theotokos and Hagiological Cycle
Fundamentals of Ecclesiastical Music and Hymnology I
1.1 A Brief Historical Overview of Ecclesiastical Hymnology and Ecclesiastical Music 1.2 The Main Types of Ecclesiastical Hymns 1.3 Notes, Basis, Time, Clefs, Characters of Quantity, Characters of Quality, Characters of Time, Modes, Genera, the Diatonic Genus, Components of the Modes, Styles of Chanting, Types of Melodic composition, Brief Heirmologic Style of Melodic composition, First Mode (brief heirmologic version), Theory/Melodies/Theses of the Mode 2. Modulation signs, Parachorde, Diatonic modulation signs, First Plagal Mode (brief heirmologic), Theory/Melodies/Theses of the Mode, Fourth Mode (brief heirmologic), Theory/Melodies/Theses of the Mode, Fourth Plagal Mode (brief heirmologic), Theory/Melodies/Theses of the Mode, Fourth Plagal Mode based on the Ga (brief heirmologic), Enharmonic Genus, Modulation-pitch signatures, Grave Mode (brief heirmologic), Theory/Melodies/Theses of the Mode, Permanent Flat, Permanent Sharp, Third Mode (brief heirmologic), Theory/Melodies/Theses of the Mode, Chromatic Genus, Second Plagal Mode (brief heirmologic), Theory/Melodies/Theses of the Mode 3. Chromatic Genus, Intervals, Pitch signatures and modulation signs of the Second Plagal Mode, Second Mode (brief heirmologic), Theory/Melodies/Theses of the Mode, Distinctive characteristics of the Types of melodic composition- Brief sticheraric style of melodic composition

Christian Ethics-Bioethics

A. CRISTIAN ETHICS

1. Ethos, Ethics, and Christian Doctrine
 - 1.1. The Knowledge of the Good
 - 1.2. The Good and Virtue
 - 1.3. Evil and the Passions
 - 1.4. Repentance and Return to God
2. The Criteria for Moral Action
 - 2.1. Observance of the Commandments
 - 2.2. Freedom and Love
3. Shaping the Orthodox Ethos: The Self and Other
 - 3.1. The Desire for Power
 - 3.2. Individual and Community
 - 3.3. "To Have or to Be?"
4. The Church and Social Issues
 - 4.1. The Stranger, Immigrant, and Refugee
 - 4.2. Violence and War
 - 4.3. Work and Profession
5. Marriage and Virginitv
 - 5.1. The Human Body
 - 5.2. Sexuality and Homosexuality
 - 5.3. Virginitv and Monasticism
 - 5.4. Marriage and Family
 - 5.5. Procreation
6. The Church and Public Life
 - 6.1. Christians and Politics
 - 6.2. The Church and State Authority
 - 6.3. The Church and Politics
7. Religious Fundamentalism and the Church
8. Ethics and Culture

B. BIOETHICS AND THEOLOGY

1. Introduction to Bioethics (What is Bioethics? Basic Principles of Biomedical Ethics, Bioethics Committees)
 - 1.1. Medically Assisted Reproduction and Embryo Selection
 - 1.2. Termination of Pregnancy
 - 1.3. Stem Cells – Cell and Gene Therapy
 - 1.4. Palliative or Comfort Care
 - 1.5. Transplants

1.6. Decisions Regarding the End of Life 1.7. Genetic Testing 1.8. Burial or Cremation of the Deceased 2. Principles of Theological Bioethics 3. Synodal Texts on Bioethics 3.1. The “Message” of the Holy and Great Synod (2016) 3.2. The “Encyclical” of the Holy and Great Synod (2016) 3.3. The Text of the Holy and Great Synod, “The Mission of the Orthodox Church in the Contemporary World” (2016) 3.4. The Theologians’ Text, “For the Life of the World: The Social Ethos of the Orthodox Church” (2020) 3.5. Special Synodal Committee on Bioethics of the Church of Greece, Official Texts on Bioethics: Organ Transplants, Euthanasia, Assisted Reproduction (2007)
Principles of Parish Administration (Principles of the Rule of Law, Principles of Administration, Organization, and Operation of Parishes)
1. Principles of the Rule of Law 1.1. General Principles and Elements of Public Law 1.2. The Fundamental Principles of the Political System 1.3. The Organs of the State 1.4. Fundamental Rights 1.5. The Organization of Public Administration 1.6. Principles of Parish Administration, Organization, and Operation 2. The Church as a Legal Entity under Public Law: Charter, Laws, and Regulations Concerning the Church 2.1. Parish Administration 2.2. Parish Council 2.3. Activities of the Parish Church 2.4. Parish Church Finances 2.5. Digital Organization 2.6. Parish Church Archives
A’ SEMESTER
ELECTIVE COURSES
Hagiology
1. Course Definition 2. Sources of Hagiological Studies 3. Collections and Editions of Hagiological Texts 4. Contemporary Hagiological Research 5. A Theological Approach to Hagiological Texts

B. The Veneration of Saints

1. The concept of "Saint" in the language of the Church
2. The recognition of Saints in the Orthodox Church
3. Proclamation of Saints in the Church of Russia
4. The practice of the Roman Catholic Church
5. The veneration of holy relics (ecclesiastical event and abuses: Transfer and dismemberment of holy relics - Consecration of holy churches)
6. Saints in our time
7. Biographers and chroniclers of the Saints
8. Reactions to the veneration of Saints

C. Martyrs and Martyrologies

1. The martyr as the perfect Christian and saint
2. The earliest martyrdom sources
3. Martyrdoms and Martyrologies of the early centuries
4. The memory of the martyr and its liturgical character

D. Holy Ascetics, Men and Women

1. Ways and paths of Monasticism
2. Gerontic Writings – Maternal Writings – Spiritual profiting tales, etc.

E. The Theotokos and the Other Choirs of Saints

1. The Theotokos and Saint John the Forerunner
2. The Holy Angels of God
3. The Holy Apostles
4. The Confessors
5. The Prophets, the Righteous, the Hierarchs
6. The New Martyrs

Missiology

Thematic Field 1: ORTHODOXY AND MISSIONARY WORK

- 1.1. Missionary Work: The Undeniable Duty of the Orthodox
- 1.2. Universality and Apostolicity: Essential Elements of Orthodoxy
- 1.3. Key Milestones of Orthodox Missionary Work – Understanding History
- 1.4. Mission in the Modern Era

Thematic Field 2: THE PURPOSE AND MOTIVATION OF CHRISTIAN WITNESS

- 2.1. The Revelation of the Triune God to the World
- 2.2. Mission in the Footsteps of Christ
- 2.3. The Call to Transformation in Christ
- 2.4. The Cross and Resurrection of Christ as the Motivation for Christian Witness

Thematic Field 3: THE REALITY OF THE CHURCH AND MISSION

- 3.1. The Missionary Nature of the Church

3.2. The Theological Arguments for the Missionary Awakening of the Church 3.3. The Dilemma between Internal and External Mission. The Choice of the Term “Witness” as Mission and Re-Evangelization 3.4. The Language of the Church and the Language of the World: Communication or Conflict? 3.5. Mission: A Consequence or, Perhaps, a Prerequisite of Catholicity? 3.6. Mission, the Laity, and Monks Thematic Field 4: EUCHARIST, SERVICE, AND WITNESS IN MUTUAL INTERRELATION 4.1. Worship and Mission: The Liturgy after the Liturgy 4.2. Diakonia 4.3. Witness Thematic Field 5: METHODS OF CHRISTIAN WITNESS 5.1. Methods of Mission 5.2. The Person of the Missionary 5.3. Respect for One’s Neighbor 5.4. The Word of God in the Language of Every People 5.5. Respect for the Cultural Distinctiveness and Religious Traditions of Every People 5.6. Training Leaders and Establishing a Local Church Thematic Field 6: ORTHODOX MISSIONARY WORK: PAST – PRESENT – FUTURE 6.1. Missionary work and Culture 6.2. Missionary work and Imperialism 6.3. Mission and Marketing: Modernization or Transformation? 6.4. Mission-Idolatry-Magic Thematic Field 7: THE WITNESS OF THE ORTHODOX CHURCH IN THE MODERN ERA (DIALOGUES AND MISSION) 7.1. The Common Orthodox Witness 7.2. The Participation of the Orthodox in the Ecumenical Movement 7.3. The Search for a Common Christian Witness and the Conditions for Inter-Christian Dialogue 7.4. The Ecumenicity of the Orthodox Church in the Age of Globalization
Greek Language-Literature The course primarily aims to deepen students’ knowledge of the Greek language and develop their linguistic skills. Its teaching framework is based on a communicative approach to language and focuses on different aspects of the Greek language (oral communication, writing, reading and text comprehension, etc.) The study of selected works of literature will, on the one hand, support the development of students’ skills in reading comprehension, communication (written and oral), as well as the students’ expressive ability and, on the other hand, it will aim to: (a) the emotional development of students and (b) their progress in the understanding of human nature, which is essential for pastoral ministry.

The instructor may use literary texts from ecclesiastical literature, hagiographic texts, or texts of anthropological interest and theological implications, in order to approach the expected learning outcomes in an interdisciplinary approach. Sample texts: The Life of Barlaam and Ioasaph, Basil of Caesarea, On the Forty Holy Martyrs, Nilus the Monk, A narrative on the expulsion of the Monks from Mount Sinai and the Captivity of Theodulus, His Son, Gregory the Theologian, Poems on Himself, Symeon the New Theologian, Hymns of Divine Love, Emmanuel Limenitis, The Plague of Rhodes, St. Koliadimos, The Flower of Graces, Rumi Jalal al-Din, The Beloved.

Indicative List of Selected Texts of Religious Literature:

A. Papadiamantis, Easter in the Countryside / G. Vizyinos, My Mother's Sin / G. Grigoriadou-Sourelis, Is Anyone Here? / A. Cronin, The Keys of the Kingdom / E. Karagianni, The Right to Paradise / A. de Saint-Exupéry, The Little Prince / (collective), One More Glass / Robinson, Gilliad and Laila / F. Dostoevsky, The Idiot, Crime and Punishment / G. Greene, Power and Glory / G. Bernanos, Diary of a Country Priest.

Selected List of Authors:

Odysseas Elytis / Nikos Gatsos / Z. Papantoniou / T. Papatsónis / Kostis Palamas / Tellos Agras / Angelos Sikelianos / Antonis Samarakis / M. Mountes / K. Chiotelli / Kostas Varnalis / N. Chatzidakis / Dionysios Solomos / Nikos Kavvadias / G. Themelis / Gerasimos Markoras / Alexandros Papadiamantis / C. P. Cavafy / Nikos Vrettakos / Z. Sarri / Nikos-Gavriil Pentzikis / Fotis Kontoglou / Fyodor Dostoevsky / Nikos Karouzos / T. Livaditis / Yannis Ritsos / I. M. Panagiotopoulos / Erich Fromm / Angelos Terzakis / Nikos Engonopoulos / Jorge Luis Borges / Ev. Papanoutsos / G. Ioannou / P. Kanellopoulos / Max Weber / G. Vizyinos / Pascal Bruckner / Martin Buber / Rainer Maria Rilke / Leo Tolstoy / Victor Hugo / Bertolt Brecht / Kiki Dimoula / Thomas More, et al.

Religious Studies

1. Basic Principles of an Interfaith Approach and the Science of Religious Studies
2. The Study of the Religious Phenomenon from Antiquity to the Present
3. Various Forms of Religiosity
4. The Sacred and Sacredness
5. Ritual
6. The Ethics of Religions
7. Religions and Humanity
8. Religions and the World
9. Religions and Culture
10. Religions and Societies
11. Ancient Greek Religion and the Ancient Greeks
12. Judaism and the Jews
13. Christianity and Christians
14. Islam and Muslims
15. Hinduism and Hindus
16. Buddhism and Buddhists
17. The New Age and Its Forms of Religiosity
18. Religions in Our Time: A Comparative Approach

Church History

1. The Opening from Palestine to the Greco-Roman World
2. Persecutions, Recognition, and Acceptance of Christianity
3. Unity and Synodality in the Church
4. The Significance of the Person of Christ in a Rapidly Changing World
5. The Continuation of Christological Debates amid Unexpected Developments
6. The Struggle over the Icon between the Gospel and Civil Authority
7. Beyond the Roman World: The Christianization of the Slavs
8. East and West: A Common Past, a Separate Future?
9. New Times, New Worlds, New Ideas
10. The Reformation and Its Multifaceted Consequences
11. After Byzantium: Christian Tradition and Modernity
12. Christianity in the Global Community

Information Technology-Digital Governance (Basic IT skills, Parish Information Systems, Digital Governance) I

1. Introduction to Computer Science, Computer Use, and Graphical User Interfaces
 - 1.1. Data and Information – Information Storage
 - 1.2. Computer Hardware – Input and Output Devices
 - 1.3. Familiarization with the Computer and the Working Environment
 - 1.4. Management of Output and Storage Devices
 - 1.5. Directory and File Management – File Compression
 - 1.6. Software and Its Main Categories
2. Word Processing
 - 2.1. Familiarization with the Working Environment
 - 2.2. Selecting – Correcting – Editing – Searching
 - 2.3. Font and Paragraph Formatting
 - 2.4. Page Setup – Print Preview – Printing Process
 - 2.5. Inserting Objects
 - 2.6. Tables, Borders, and Shading
3. Spreadsheets
 - 3.1. Familiarization with the Spreadsheet Environment
 - 3.2. Formatting Cells, Rows, and Columns
 - 3.3. Copying and Moving Cell Contents
 - 3.4. Creating Charts
 - 3.5. Formulas and Functions
 - 3.6. Worksheet Setup – Print Preview – Printing
4. Information Management and Communication
 - 4.1. Computer Networks, the Internet, and Web Browser Use

- 4.2. Website Access – Using the World Wide Web
- 4.3. Web Navigation – Information Retrieval and Management
- 4.4. Search Engines
- 4.5. Email
- 4.6. Real-Time Communication
- 5. Presentations: Creating and Showing Presentations – Formatting – Printing Slides

B' SEMESTER

COMPULSORY COURSES

Interpretation of Biblical Texts

As a matter of priority, it is recommended that passages read during the sacred services be selected for interpretation (the Book of Revelation is not subject to this restriction). Specifically:

A. Old Testament

- 1. Pentateuch
- 2. Historical Books
- 3. Prophetic Books I
- 4. Prophetic Books II
- 5. Psalms
- 6. Hagiografia

B. New Testament

- 1. Gospels I
- 2. Gospels II
- 3. Acts
- 4. Epistles of St. Paul I
- 5. Epistles of St. Paul II
- 6. Catholic Epistles
- 7. Revelation

Liturgics – Rites and Ceremonies II

- 1. The Sacraments of Baptism and Chrismation
- 2. The Sacrament of Marriage
- 3. The Sacrament of Repentance and Confession
- 4. The Sacrament of Holy Unction
- 5. Funeral Rites
- 6. Sacramental Rites
- 7. Occasional Blessings, Services, and Other Liturgical Acts

8. The Liturgical Cycle of the Twelve Days of Christmas
9. The Liturgical Cycle of the Triodion
10. The Liturgical Cycle of the Pentecostarion
11. Other Feasts of the Lord

Fundamentals of Ecclesiastical Music and Hymnology II

The Services of the Liturgical Day

1. Reading of Ecclesiastical Texts

Reading of Prayers: a) Vespers, b) Matins, c) Divine Liturgy: i) St. John Chrysostom, ii) St. Basil the Great, iii) The Presanctified Gifts, d) Readings and Gospels, e) Ambon Prayers, f) Occasional Prayers and Sacraments from the Great Euchologion by selection, etc.

1.1. Vespers

- a) Phos Hilaron
- b) Prokeimena of the Ecclesiastical Year
- c) Blessing of the Loaves
- d) Resurrectional Apolytikia and Theotokia

1.2. Lenten Vespers

- a) Concluding Troparia
- b) Prayers of Lenten Vespers

2. Matins

- a) Chanted Reading and Intonation of the Matins Gospel, b) The "More Honorable" Hymn
- c) Exaposteilaria, d) The Doxology in the First Mode

3. Divine Liturgy

Litanies and Exclamations: a) The Great Litany, b) Introits of the Entire Year, c) Apolytikia and Kontakia of Feasts of the Lord and the Theotokos, the Triodion and Pentecostarion, d) Hymns of the Altar i) Thrice-Holy Hymn, ii) "As Many as Have Been Baptized into Christ", iii) "Before Thy Cross", e) Hierarchical Acclamations, f) Exclamations of the Litany of Completion, g) Liturgical Exclamations according to the Mode

Other Melodies

- a) Melodies of the Divine Liturgy of the Presanctified Gifts b) Melodies of the Holy Sacraments

Fundamentals of Dogmatic Theology

1. Faith and Dogma in the Life of the Church

- 1.1. Faith, Experience, and Knowledge
- 1.2. The Dogmatic Teaching of the Church
- 1.3. The Existential and Soteriological Significance of Dogmas
2. The One and Triune God of the Church
- 2.1. The God of the Bible
- 2.2. God Almighty: The Lord of Creation and History
- 2.3. God the Father and the Mystery of the Holy Trinity
3. God as Maker and Creator
- 3.1. The Creation of the World

3.2. The Creation of Man “in the Image and Likeness of God” 3.3. The Fall and the Problem of Evil 4. The Christ of the Church, the Only-Begotten Son and Pre-Eternal Word of God 4.1. The Faith of the Church in the Only-Begotten Son and Word of God 4.2. The Son of God Becomes the Son of Man 4.3. The Crucifixion, Resurrection, and Ascension of Christ 4.4. Christological Controversies and the Patristic Tradition 4.5. The Eschatological Expectation of the Kingdom of God 5. The Holy Spirit and His Contribution to the Work of Salvation 5.1. The Faith of the Church in the Holy Spirit 5.2. The Filioque and the Orthodox Teaching on the Procession of the Holy Spirit 5.3. The Holy Spirit in the Life of the Church 6. The Mystery of the Church 6.1. The Divine-Human Constitution of the Church 6.2. The Divine Eucharist as the Universal Mystery of the Church 6.3. The Polity of the Church 6.4. Ecclesiological Approaches to Christianity in the West 6.5. The Unity and Universality of the Church 7. The Communion of the Last Days 7.1. The Expectation of the Kingdom of God 7.2. The “Eighth Day”
Pastoral Theology-Confession
1. The Theological and Pedagogical Nature of Pastoral Theology 2. The Ecumenical Scope of Ecclesiastical Pastoral Theology 3. Christ the “Good Shepherd” – Hierarchs as Models of Pastoral Theology 4. The Charisms of the Clergy and the Contemporary World 5. Pastoral Theology in the Sacraments of the Church 6. “According to Economy” in the Ecclesiastical Tradition 7. The Ministry of the Word in the Church 8. The Meaning of Repentance and the Dangers of a Legalistic Understanding of Ecclesiastical Life 9. Pastoral Theology of Youth and Socially Vulnerable Groups 10. Pastoral Theology in the Face of Illness and Suffering 11. A Pastoral Approach to the Mystery of Death and Mourning 12. The Church Facing the Challenges of Scientific Progress
Ecclesiastical and Canon Law
1. Introduction to Canon Law and Canonical Economics – Preliminary Theory 2. 1st Century–883: Canon Legislation and the Corpus Canonum of the Church

3. 883–1453: Canonical Memoranda and Canonical Developments
4. 1453–1852/1859: The Canonical Collections of the Orthodox Church
5. 1860–Present (21st Century): State Influence on the Two Homonymous Bodies of Law
6. Canonical Sacramental Theology and Canonical Pastoral Theology
7. Contemporary Issues in Canon Law

B' SEMESTER

ELECTIVE COURSES

Catechetic and Christian Pedagogy

Thematic Areas:

1. Ways of Transmitting the Faith: Catechesis, Christian Upbringing in the Family, Religious Education, and Its Distinctive Character
2. Catechesis in the Early Church and Its Subsequent Historical Development
3. The Emergence of Catechetical Schools and Religious Education in the Twentieth Century
4. The Current Crisis of Catechesis: Causes
5. Reflections on Infant Baptism and Godparents
6. Aspects of Child and Adolescent Psychology that Influence and are Influenced by the Transmission of the Faith
7. The culture of the Spectacle and Its Impact on the Christian Formation of Children and Youth
8. Adapting Christian Teaching to Age and Culture
9. The Importance of the Interpersonal Relationship between the Catechist-Theologian-Parent and the Child-Adolescent

Ecclesiastical Art and Philokalia

1. The Historical Context
 - 1.1. The Precursors of Byzantine Art: Christian Art in the Eastern Provinces of the Empire before Constantine
 - 1.2. From the Foundation of Constantinople (324) to the Iconoclast Controversy (c. 720): Creative Changes
 - 1.3. The Iconoclast Crisis (720–843)
 - 1.4. Byzantine Classicism, from the Macedonian Dynasty to the Fall of Constantinople by the Crusaders (843–1204)
 - 1.5. The Era of the Latin Empire of Constantinople (1204–1261) and the Palaiologos Revival (1261–1453)
 - 1.6. The Influence of Byzantine Art on Western and Central Europe
 - 1.7. The Survival of Byzantine Art
2. The Historical Development of Art Forms

- 2.1. Architecture
- 2.2. Monumental Painting
- 2.3. Portable Icons
- 2.4. Manuscript Miniatures
- 2.5. Sculpture
- 2.6. Miniature Art
- 3. Special Topics in Ecclesiastical Art and Aesthetics
 - 3.1. Beauty in Ancient Greek Art
 - 3.2. The Techniques of the Fayum Portraits
 - 3.3. Secular and Sacred Painting
 - 3.4. The Sacred in Art
 - 3.5. Icon Painting and Its Characteristics
 - 3.6. The Icon in the Church
 - 3.7. Late Byzantine Art
 - 3.8. Russian Iconography
 - 3.9. Post-Byzantine Art
 - 3.10. Folk Art and the Painter Theophilos
 - 3.11. "Nazarene" Art and Western Influences
 - 3.12. Fotis Kontoglou
 - 3.13. The Painters of the "Generation of the 1930s"
 - 3.14. The Constant and Variable Elements of Iconography
 - 3.15. The Criteria for the Functionality of Icons
 - 3.16. Development and Tradition
 - 3.17. Iconographic Art Today
- 4. Orthodox Church Architecture and Art
 - 4.1. Entering an Orthodox Church
 - 4.2. The Icons of the Sanctuary
 - 4.3. Architectural Forms and Symbols
 - 4.4. Styles and Church Architecture
 - 4.5. The Architecture of Churches Today
 - 4.6. The Decoration of the Exterior Surfaces of Churches
- 5. The Theology of the Icon
 - 5.1. The Meaning and Symbolism in Iconography
 - 5.2. The Dogmatic Language of the Icon
 - 5.3. The Meaning of the Icon
 - 5.4. The Icon of Christ
- 6. The Technique of Icons
 - 6.1. The Painting System of Icons – The Underpainting
 - 6.2. Encaustic Painting

6.3. The Line work
6.4. The Lighting / The Illumination of the Icon
6.5. The Primary Colors
6.6. Warm and Cool Colors
7. Iconography
7.1. The Iconographic Program of the Church and the Iconographic Cycles
7.2. The Iconographic Program and Its Dialogue with the Architecture
7.3. Traditional Fresco Techniques
7.4. Fresco Painting
7.5. The Fresco Technology
7.6. Dry Fresco
7.7. Modern Mural Materials
7.8. The Technique of water-based Mural Painting
7.9. The Mosaic Technique / Mosaic Floors
7.10. Mosaic Floors
7.11. The Art of Decoration
7.12. The Function of Color
7.13. Mural Painting with Acrylic paints
7.14. Liturgical Vessels and Structures
Church and Society
Thematic Areas: 1. Characteristics of Traditional (Pre-Modern) Greek Society: Folkloric Elements, Magical Religiosity, and Superstitions – The Prominent Role of the Clergy in This Society 2. The Encounter of Traditional Society with Modernity: Atheism and Agnosticism, Science and Philosophy, Democracy, Human Rights, Pro-Westernism and Anti-Westernism 3. Postmodernity as a Society of Spectacle and a Consumer Society 4. The Church's Identity Crisis in the New Reality: The Risks of Distortion of Ecclesiastical Mindset from all Three Stages of Western Civilization – The Gospel as the judge of civilization 5. The Modern Greek State in relation to the Church: Conflicts over Time, Mistakes and Contradictions on Both Sides, the Church and Dictatorship 6. Current Confusion in Greek Society: Formal Religiosity, Inconsistencies, the Phenomenon of Church Attendance on Major Holidays, and the Issue of the Godparent 7. The Relationship between the Clergy and the Local Community: Anti-Clericalism and Clergy Bias in Their Engagement with Politics 8. The Church and the Contemporary Secular Public Sphere: Politics, Racism, Nationalism, Migration, Refugees, Ecology, Feminism, the Internet, Rights-Based Ideology, etc.
Special Topics in Pastoral Theology
1. Contemporary “alternative” Family Structures

2. Bioethical Dilemmas of Artificial or Assisted Reproduction
3. Spiritual, Psychological, and Psychosomatic Effects of Abortion
4. Contemporary Realities and Concerns Regarding Organ Transplantation
5. The Problem of Euthanasia
6. Challenges and Concerns Surrounding Artificial Intelligence
7. A Pastoral Approach to Inter-gender Relationships
8. The Contribution of the Elderly to the Upbringing of Children in the Family
9. Spiritual Support in Contemporary Society

Homiletics-Rhetoric

1st Thematic Field: THE PREACHING OF JESUS – ITS RECORD IN THE NEW TESTAMENT

- 1.1. The Gospel and Its Meanings
- 1.2. Preaching in the Acts of the Apostles and the Epistles
- 1.3. Jesus Christ as Preacher and Teacher
- 1.4. Preaching in the Acts of the Apostles

2nd Thematic Field: THE PREACHING OF THE CHURCH IN THE POST-APOSTOLIC ERA

- 2.1. Scattered Testimonies Concerning Christian Preaching
- 2.2. The So-Called Second Epistle of Clement of Rome “To the Corinthians”
- 2.3. The Flourishing of Rhetoric
- 2.4. Bishop Melito of Sardis- Speech “On Easter”

3rd Thematic Field: THE APPROACH OF THE GREAT TEACHERS OF THE CHURCH AND THE FORMATION OF HOMILETICS

- 3.1. The Recipients of Christian Preaching
- 3.2. Biblical Texts and Their Relationship to the Rhetoric Being Taught
- 3.3. Christian Preaching: The Speech
- 3.4. The Encounter with Orators and Philosophers
- 3.5. The Prevailing of Rhetoric through Education

4th Thematic Field: THE CAPPADOCIAN FATHERS, JOHN CHRYSOSTOM, AND THEIR APPROACH TO ORATORS

- 4.1. The Rhetorical Education of the Cappadocian Fathers and John Chrysostom
- 4.2. The Criterion for the Use of Rhetorical Art
- 4.3. Guidelines for the Composition of Speeches and Personal Style
- 4.4. John Chrysostom’s Speech “On Holy Easter”
- 4.5. Saint John Chrysostom and the Distinctive Characteristics of His Language

5th Thematic Field: SERMO AS A NEW FORM OF PREACHING-THE LATIN-SPEAKING HOMILETIC TRADITION

- 5.1. The Sermo
- 5.2. The Latin-Speaking Homiletic Tradition (5th–14th Centuries)
- 5.3. Luther’s Preaching and Its Characteristics

- 5.4. Preaching, the Divine Liturgy, and the Hymn
- 5.5. The Greek- and Latin-speaking Traditions and Luther's Preaching
- 6th Thematic Field: HOMILETIC TRADITIONS DURING THE OTTOMAN PERIOD
- 6.1. Preaching in the East and the West during the 15th–17th Centuries
- 6.2. Manuals on Rhetoric and Ecclesiastical Rhetoric, and Preachers (15th–19th Centuries)
- 6.3. General Observations on Preaching in the Ottoman Period
- 7th Thematic Field: THE HOMILETIC DIMENSION OF HYMNOGRAPHY
- 7.1. Hymning Scripture and Proclaiming the Word
- 7.2. The Word of God and Liturgical Preaching
- 7.3. The Homiletic dimension of Hymnography
- 8th Thematic Field: CONTEMPORARY PREACHING
- 8.1. The Bishop's Pivotal Role in Proclaiming the Gospel in Contemporary Society: Communication Considerations
- 8.2. Contemporary Homiliaries
- 8.3. The Homiletic Landscape of the 20th Century
- 8.4. Elements of Contemporary Preaching (form, the thematic proposition, the message, biblical passages, patristic and hymnographic quotations and other sources, contemporary issues-current events, conclusion/closing remarks, style, duration).

Information Technology-Digital Governance (Basic IT skills, Parish Information Systems, Digital Governance) II

- 1. Introduction to Digital Governance (Definitions, Objectives, and Key Characteristics)
- 2. Public Administration Systems (Internal and external)
- 3. Digital democracy
- 4. Security of Digital Transactions
- 5. Process modelling and Redesign
- 6. Digital Public Procurement Systems
- 7. Smart Digital Cities
- 8. Implementation of Digital Governance
- 9. Public-Private Partnerships
- 10. E-Procurement (Stages, Advantages, and E-Invoicing)
- 11. The Internet of Things
- 12. The Independent Authority for Public Revenue Digital Portal "myAADE"- I
- 12.1. The Independent Authority for Public Revenue (AADE)
- 12.2. The "myAADE" Digital Portal
- 12.3. Applications
- 12.4. Tax Compliance
- 12.5. Electronic Fee Payment
- 12.6. Outstanding Debts
- 12.7. Real Estate Leases

13. The Independent Authority for Public Revenue Digital Portal “myAADE” - II

13.1. VAT Return

13.2. Form F4

13.3. Form F5

13.4. Payroll Withholding Tax

13.5. Freelancer Income Tax

13.6. Contractors and Subcontractors Tax

ANNEX V: SAMPLE 1-STUDENT LIFE BOOK

	ΣΧΟΛΗ ΜΑΘΗΤΕΙΑΣ ΥΠΟΨΗΦΙΩΝ ΚΛΗΡΙΚΩΝ
---	---------------------------------------

PERSONAL DETAILS OF THE STUDENT

FULL NAME:

FATHER'S NAME:

YEAR OF BIRTH:

PLACE OF BIRTH:

PLACE OF RESIDENCE:

STUDENT REGISTRATION NO.:

RECEIVING DIOCESE:

DATE OF COMMENCEMENT OF TRAINING:

DATE OF COMPLETION OF TRAINING:

CLERGY CANDIDATE APPRENTICESHIP SCHOOL ATTENDED:

.....

DETAILS OF THE MANDATED PRIEST

FULL NAME:

1ST MONTH OF APPRENTICESHIP

(Left page)

WEEKLY APPRENTICESHIP REPORT

(To be completed by the student)

WEEK	FROM...../...../..... TO/...../.....
DAY	SUMMARY OF MINISTRIES OR ADMINISTRATIVE DUTIES PERFORMED
MONDAY	
TUESDAY	
WEDNESDAY	
THURSDAY	
FRIDAY	
SATURDAY	
SUNDAY	

STUDENT COMMENTS

.....

.....

.....

(Right page)

WEEKLY STUDENT SHEET

(To be completed by the Metropolitan)

WEEK FROM...../...../..... TO/...../.....			
BRIEF REPORT ON THE PERFORMANCE/EVALUATION OF THE STUDENT			
	VERY GOOD	GOOD	FAIR
STUDENT SKILLS			
INITIATIVE-RESPONSIBILITY			
ABILITY TO WORK IN A TEAM			
QUALITY OF PERFORMANCE			
DILIGENCE-DEDICATION			
ADHERENCE TO WORK SCHEDULE			
COMMENTS FROM THE METROPOLITAN			
SIGNATURE			

(To be completed by the Metropolitan)

[illegible]

(signature-seal)

ANNEX V: SAMPLE 2-APPRENTICESHIP COMMENCEMENT ACT

INFORMATION ABOUT THE
METROPOIS OF APPRENTICESHIP

APPRENTICESHIP COMMENCEMENT ACT

In (Place), today, on 2... September 202..., day, at a.m. /p.m., the following student....., Registration No., of the Clergy Candidate Apprenticeship School, appeared before me, and as of this moment, his program of clerical apprenticeship begins. For this purpose, the present Act has been drawn up and, having been read and certified, is signed as follows.

The student
(Signature)

The Metropolitan
(Signature – seal)

ANNEX V: SAMPLE 3-APPRENTICESHIP COMPLETION ACT

INFORMATION ABOUT THE
METROPOIS OF APPRENTICESHIP

APPRENTICESHIP COMPLETION ACT

In (Place), today, on 2.... May 202..., on (day), at a.m. /p.m., it is certified that the following student....., Registration No., of the Clergy Candidate Apprenticeship School, has successfully/unsuccessfully (delete one of the two words) completed his clerical apprenticeship. For this purpose, the present Act has been drawn up and, having been read and certified, is signed as follows.

The Metropolitan
(Seal)

ANNEX VI: SAMPLE 1-TEACHER EVALUATION REPORT

Evaluation report on the course teacher and educational and teaching materials by the students
COURSE TITLE:TEACHER'S NAME:

A) Teacher Evaluation

1. Evaluate the teacher with regard to the educational work provided.

POOR	FAIR	GOOD	VERY GOOD	EXCELLENT
------	------	------	--------------	-----------

2. Evaluate the teacher with regard to consistency and fulfilment of responsibilities.

POOR	FAIR	GOOD	VERY GOOD	EXCELLENT
------	------	------	--------------	-----------

3. Evaluate the teacher with regard to achieving the expected learning outcomes as outlined in the course syllabus.

POOR	FAIR	GOOD	VERY GOOD	EXCELLENT
------	------	------	--------------	-----------

4. Evaluate the teacher with regard to his /her relationship with the students.

POOR	FAIR	GOOD	VERY GOOD	EXCELLENT
------	------	------	--------------	-----------

5. Evaluate the teacher with regard to the effort to stimulate interest in the course subject

POOR	FAIR	GOOD	VERY GOOD	EXCELLENT
------	------	------	--------------	-----------

6. Evaluate the teacher with regard to the organization and presentation of the course material.

POOR	FAIR	GOOD	VERY GOOD	EXCELLENT
------	------	------	--------------	-----------

B) Evaluation of the educational and teaching materials of the course

1. Evaluate the contribution of the educational and teaching materials to the achievement of the subject's learning objectives.

POOR	FAIR	GOOD	VERY GOOD	EXCELLENT
------	------	------	-----------	-----------

2. Evaluate the contribution of the educational and teaching materials to understanding the course subject.

POOR	FAIR	GOOD	VERY GOOD	EXCELLENT
------	------	------	-----------	-----------

3. Evaluate how interesting you found the educational and teaching materials.

POOR	FAIR	GOOD	VERY GOOD	EXCELLENT
------	------	------	--------------	-----------

4. Evaluate how difficult to understand you found the educational and teaching materials.

POOR	FAIR	GOOD	VERY GOOD	EXCELLENT
------	------	------	--------------	-----------

5. List the most important positive aspects of the educational and teaching materials, in your opinion.

.....

.....

.....

6. List the most important negative aspects of the educational and teaching materials, in your opinion.

.....

.....

.....

ANNEX VI: SAMPLE 2-CURRICULUM EVALUATION REPORT
CURRICULUM AND CLERICAL APPRENTICESHIP EVALUATION REPORT BY STUDENTS

A. Curriculum

1. The objectives of the curriculum have been fully achieved.

☐ DISAGREE	☐ RATHER DISAGREE	☐ NEITHER AGREE NOR DISAGREE	☐ RATHER AGREE	☐ AGREE
-----------------------------------	---	---	--	--------------------------------

2. The course load is excessive.

☐ DISAGREE	☐ RATHER DISAGREE	☐ NEITHER AGREE NOR DISAGREE	☐ RATHER AGREE	☐ AGREE
-----------------------------------	---	---	--	--------------------------------

3. The curriculum effectively combines theory with practice.

☐ DISAGREE	☐ RATHER DISAGREE	☐ NEITHER AGREE NOR DISAGREE	☐ RATHER AGREE	☐ AGREE
-----------------------------------	---	---	--	--------------------------------

4. The curriculum was successfully completed.

☐ DISAGREE	☐ RATHER DISAGREE	☐ NEITHER AGREE NOR DISAGREE	☐ RATHER AGREE	☐ AGREE
-----------------------------------	---	---	--	--------------------------------

5. What are the best aspects of the curriculum?

.....

.....

.....

6. What aspects of the curriculum could be improved?

.....

.....

.....

B. Clerical apprenticeship

1. Are you satisfied with the apprenticeship program?

☐ NOT AT ALL	☐ A LITTLE	☐ QUITE	☐ MUCH	☐ VERY MUCH
-------------------------------------	-----------------------------------	--------------------------------	-------------------------------	------------------------------------

2. Was your collaboration with the mandated clergy effective?

☐ NOT AT ALL	☐ A LITTLE	☐ QUITE	☐ MUCH	☐ VERY MUCH
-------------------------------------	-----------------------------------	--------------------------------	-------------------------------	------------------------------------

3. Did the apprenticeship program positively reinforce your desire to be ordained?

☐ NOT AT ALL	☐ A LITTLE	☐ QUITE	☐ MUCH	☐ VERY MUCH
-------------------------------------	-----------------------------------	--------------------------------	-------------------------------	------------------------------------

4. Do you feel the apprenticeship program provided you with the necessary knowledge and skills to meet the future demands of the clerical ministry?

☐ NOT AT ALL	☐ A LITTLE	☐ QUITE	☐ MUCH	☐ VERY MUCH
-------------------------------------	-----------------------------------	--------------------------------	-------------------------------	------------------------------------

5. Did the apprenticeship program meet your expectations?

☐ NOT AT ALL	☐ A LITTLE	☐ QUITE	☐ MUCH	☐ VERY MUCH
-------------------------------------	-----------------------------------	--------------------------------	-------------------------------	------------------------------------

6. Did you face any difficulties during the apprenticeship, and if so, what kind?

.....

.....

.....

.....

ANNEX VI: SAMPLE 3- DIRECTOR'S EVALUATION REPORT

Director's evaluation report

A. Curriculum

1. The objectives of the curriculum have been fully achieved.

☐ DISAGREE	☐ RATHER DISAGREE	☐ NEITHER AGREE NOR DISAGREE	☐ RATHER AGREE	☐ AGREE
-----------------------------------	---	---	--	--------------------------------

2. The course load is excessive.

☐ DISAGREE	☐ RATHER DISAGREE	☐ NEITHER AGREE NOR DISAGREE	☐ RATHER AGREE	☐ AGREE
-----------------------------------	---	---	--	--------------------------------

3. The curriculum effectively combines theory with practice.

☐ DISAGREE	☐ RATHER DISAGREE	☐ NEITHER AGREE NOR DISAGREE	☐ RATHER AGREE	☐ AGREE
-----------------------------------	---	---	--	--------------------------------

4. The curriculum was successfully completed.

☐ DISAGREE	☐ RATHER DISAGREE	☐ NEITHER AGREE NOR DISAGREE	☐ RATHER AGREE	☐ AGREE
-----------------------------------	---	---	--	--------------------------------

5. What are the best aspects of the curriculum?

.....

.....

.....

.....

6. What aspects of the curriculum could be improved?

.....

.....

.....

.....

B. Educational and teaching materials for the theoretical courses

1. Evaluate the contribution of the educational and teaching materials to the achievement of the subject's learning objectives.

☐ NOT AT ALL	☐ A LITTLE	☐ QUITE	☐ MUCH	☐ VERY MUCH
-------------------------------------	-----------------------------------	--------------------------------	-------------------------------	------------------------------------

2. Evaluate the contribution of the educational and teaching materials to understanding the course subject.

☐ NOT AT ALL	☐ A LITTLE	☐ QUITE	☐ MUCH	☐ VERY MUCH
-------------------------------------	-----------------------------------	--------------------------------	-------------------------------	------------------------------------

3. Evaluate how interesting you found the educational and teaching materials.

☐ NOT AT ALL	☐ A LITTLE	☐ QUITE	☐ MUCH	☐ VERY MUCH
-------------------------------------	-----------------------------------	--------------------------------	-------------------------------	------------------------------------

4. Evaluate how difficult to understand you found the educational and teaching materials.

☐ NOT AT ALL	☐ A LITTLE	☐ QUITE	☐ MUCH	☐ VERY MUCH
-------------------------------------	-----------------------------------	--------------------------------	-------------------------------	------------------------------------

5. List the most important positive aspects of the educational and teaching materials, in your opinion.

.....

.....

.....

.....

6. List the most important negative aspects of the educational and teaching materials, in your opinion.

.....

.....

.....

C. Clerical apprenticeship

1. Cooperation with the host Holy Metropolises.

☐ DISAGREE	☐ RATHER DISAGREE	☐ NEITHER AGREE NOR DISAGREE	☐ RATHER AGREE	☐ AGREE
-----------------------------------	---	--	--	--------------------------------

2. Students were diligent in submitting the weekly sheets of the Student Life Book.

☐ DISAGREE	☐ RATHER DISAGREE	☐ NEITHER AGREE NOR DISAGREE	☐ RATHER AGREE	☐ AGREE
-----------------------------------	---	--	--	--------------------------------

3. The students' progress was steady

☐ DISAGREE	☐ RATHER DISAGREE	☐ NEITHER AGREE NOR DISAGREE	☐ RATHER AGREE	☐ AGREE
-----------------------------------	---	--	--	--------------------------------

4. The apprenticeship program had a positive effect on the students.

☐ DISAGREE	☐ RATHER DISAGREE	☐ NEITHER AGREE NOR DISAGREE	☐ RATHER AGREE	☐ AGREE
-----------------------------------	---	--	--	--------------------------------

5. Did any students leave their studies early?

☐ YES	☐ NO
------------------------------	-----------------------------

6. Were there any problems, and if so, what kind?

.....

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This decision shall be published in the Government Gazette.