

Ministerial Decision 22237/Δ6/24-02-2026 "Regulation of matters relating to the admission of students to Model Schools, Public Onassis Schools, Model Ecclesiastical Schools, and Experimental Schools."

Article 1

Subject matter

The subject matter of this decision is to regulate the admission process of students to: a) Model Schools, b) Public Onassis Schools, c) Model Ecclesiastical Schools, and d) Experimental Schools.

Article 2

Purpose

This decision specifies matters for the student admission process to Model Schools, Public Onassis Schools, Model Ecclesiastical Schools, and Experimental Schools, which relate to the admission methods, the examination or skills assessment (test) format, the process and assurance of the integrity of the process and its results, as well as the method for filling vacancies for: a) students in the introductory grade, as well as in other grades, of Experimental Kindergartens, Primary Schools, Junior High Schools and High Schools, b) students in the 1st grade of Model Junior High Schools, c) students in the 2nd and 3rd grades of Model Junior High Schools, d) students in the 1st grade of Model High Schools, e) students in the 2nd and 3rd grades of Model High Schools, f) students in the 1st grade of Public Onassis Junior High Schools, g) students in the 2nd and 3rd grades of Public Onassis Junior High Schools, h) students in the 1st grade of Public Onassis High Schools, i) students in the 2nd and 3rd grades of Public Onassis High Schools, j) students in the 1st grade of Model Ecclesiastical Junior High Schools, k) students in the 2nd and 3rd grades of Model Ecclesiastical Junior High Schools, l) students in the 1st grade of Model Ecclesiastical High Schools, and m) students in the 2nd grade of Model Ecclesiastical High Schools.

Article 3

Procedure for the Admission of Students to Model Schools, Public Onassis Schools, Model Ecclesiastical Schools, and Experimental Schools

1. For the admission of students to a Model School (M.S.) (either a Junior High School or a General High School), or to a Public Onassis School (P.O.S.) (either a Junior High School or a General High School), or to a Model Ecclesiastical School (M.E.S.) (either a Junior High School or a High School), or to an Experimental School (E.S.) (either a Kindergarten, Primary School, Junior High School, or General High School), a single electronic application must be submitted by one of the two parents/guardians having custody of the students to the Admission Application Information System (AAIS) for admission to M.S., P.O.S., M.E.S., and E.S., in accordance with the relevant joint decision in force at the time of the Ministers of Education, Religious Affairs and Sports and Digital Governance, concerning the regulation of matters related to electronic applications for student admission to Model Schools, Public Onassis Schools, Model Ecclesiastical Schools, and Experimental Schools.

2. Applications are collected by the Admission Application Information System (AAIS), in which the details of the applying parent/guardian/person having custody of the students are registered, specifically:
 - a) The surname, first name, father's name, mother's name, and Tax Identification Number of the applying parent/guardian/person with custody of the students, b) if the applicant is one of the parents, their marital status, c) if the applicant is not a parent, in addition to the information referred to in case (a), the following must be provided: c1) Additional information about the student, specifically: 1) surname, 2) first name, 3) father's name, 4) mother's name, 5) gender, 6) date of birth, 7) verification of student enrollment, 8) student registration number, 9) grade during the current school year, and 10) school attended during the current school year.
 - c2) the applicant's contact details, specifically: 1) home address, street, house number, city, postal code, 2) email address, and 3) landline and cell telephone number,
 - d) the applicant registers their school choice, specifically: 1) the M.S. of first preference, 2) the M.S. of second preference, 3) the P.O.S. of interest, 4) the M.E.S. of interest, and 5) the E.S. of interest. If the application expresses interest in two (2) or more of the school types among M.S., P.O.S., and M.E.S., the order of preference for enrollment in the selected school types must be declared. From among the specific schools declared, one (1) M.S., P.O.S., or M.E.S. shall also be indicated, in which the candidate student wishes to be placed on the waiting list in the event that they are not accepted into any of their choices.
3. If no school is indicated where the candidate wishes to be a runner-up, the AAIS automatically designates them as runner-ups at the school of their first preference.
4. The correct completion of the application and its finalization before the expiration of the submission deadline provided for each time is under the exclusive responsibility of the applicant.
5. The submission of applications may be set from the first week of February until the last week of March of the current school year and may not be less than ten (10) days.
6. The deadline for conducting the student admission procedures to M.S., P.O.S., M.E.S., and E.S. is determined on a case-by-case basis as follows: a. After the application submission platform closes and, in any case, before the exams at the M.S., P.O.S., and M.E.S., a public lottery is held for admission to the E.S. and for the assignment of a random priority number to resolve ties at the M.S., P.O.S., and M.E.S., b. within the first fifteen (15) days after the end of the Easter break of the current school year, a knowledge and skills test is administered for admission to the M.S. and M.E.S., and c. within the next ten (10) days after the exams for the M.S. and M.E.S., a knowledge and skills test, or a combination of both, is administered for admission to the P.O.S.
7. Participation in the lottery for admission to an E.S. or in the skills test for admission to an M.S. or M.E.S. does not depend on the students' place of residence. In the case of P.O.S., participation in the exams is permitted provided that the student's place of residence is within the same Regional Directorate of Education where the P.O.S. is located.
8. Specifically, regarding student admission to P.O.S, if the candidate's place of habitual residence is within the Municipality or the same geographic subdivision of the Municipality where the respective P.O.S. is located—as defined by the Ministerial Decision in force at the time, which specifies the Municipality or the geographic subdivision for each P.O.S, the minimum student selection rate, and the required supporting documents to prove the place of habitual residence, these required documents are declared and uploaded to the Admission Application Information System (AAIS) to prove the place of habitual residence of the candidate student for the purpose of implementing the provisions of article two of Annex B' of Law 5174/2025 "Ratification of the Donation Agreement dated 20.1.2025 between the Hellenic Republic, the Public Benefit Foundation named 'ALEXANDER S. ONASSIS Public Benefit Foundation', and the company named 'ARIONA HELLAS S.A. COMPANY FOR ARTISTIC

AND CULTURAL EVENTS AND TECHNICAL CONSTRUCTION' for the operation of Public Onassis Schools" (A' 12).

9. If the applicant has applied for admission to an E.S. via lottery, they must declare, by uploading the relevant supporting documents: a) the existence of a sibling currently attending the same school, or the affiliated school where the sibling had enrolled prior to its designation as an E.S. and uploads the corresponding certificate of attendance to the AAIS, b) the existence of any concurrent application for a twin, triplet, or adopted sibling born in the same year, c) the existence of a sibling currently attending the same school or any affiliated schools who is not enrolled in the graduating class of the highest grade of the affiliated schools, which must be verified by a recent certificate from the student's school, which must be uploaded to the AAIS, d) The existence of a parent/guardian/person having legal custody of the student, who is serving a fixed-term contract at the selected school or any school affiliated with it, as evidenced by a recent certificate of service issued by the respective institution.
10. In the event that admission has been requested for a Public Onassis School (P.O.S.), the applicant must declare the existence of any sibling currently attending the same school, provided that the sibling had enrolled prior to its operation as a P.O.S., and upload the corresponding certificate of attendance to the AAIS.
11. If a M.S, a P.O.S or an M.E.S is indicated on the electronic application, the applicant may state whether the pupil is a person with a disability or special educational needs, in accordance with article 3 of Law 3699/2008 (A' 199). A relevant supporting document must be uploaded to substantiate the above declaration.
12. If a P.O.S is indicated on the electronic application, the applicant declares that they accept the rules of operation of the P.O.S, their purposes, and the mandatory participation in the Clubs and Ensembles, in accordance with the provisions of the third sentence of paragraph 3 of article 5 of Annex A to Law 5174/2025 (A' 12).
13. If a M.E.S is indicated on the electronic application, the applicant declares that they accept the rules of operation, the purpose and objectives of the M.E.S, as set out in article 110 of Law 4823/2021 (A' 136), as well as participation in the compulsory Clubs.
14. Upon final submission of the application, each application is assigned a Unique Submission Number (USN). After the application submission deadline has passed, the unique six-digit student code is assigned. These numbers are essential for the applicant to track the process. The applicant prints and keeps the confirmation of application submission, which includes: a) the applicant's information, b) the student's declared information, c) the contact information provided, d) the preferred schools and their order of preference, e) the school where the applicant wishes to be placed on the waiting list, f) the unique application submission number and the unique six-digit student ID, so that they may present it at the relevant testing center on the day of the exam.
15. After the application deadline has passed, students are assigned to testing centers. Candidates are notified of this through the platform used for submitting applications of interest, as specifically regulated by the provisions of the applicable joint decision of the Ministers of Education, Religious Affairs and Sports and Digital Governance in force, concerning the regulation of matters related to online applications for the admission of students to Model Schools, Public Onassis Schools, Model Ecclesiastical Schools, and Experimental Schools, regarding their assignment to testing centers. Specifically, the examination center where the applicant will take the exam, as well as an indication of whether or not the applicant belongs to the special admission category based on the Geographic Factor (G.F.) in the case of an application for a Public Onassis School is mentioned.
16. On the day of the skills test, candidates must present the following: (a) Candidates over 12 years of age must present their identity card or passport, as well as a printed (plain print) copy of their application, (b) Candidates who have not reached the age of 12 by the date of the test must present proof of identity, or their passport, as well as a printed copy of their application.

17. Based on the number of applications and the candidates' preferences, the Central Committee for the Organization of Examination and Lottery Procedures determines the requirements for administering the test, in terms of human and material resources, and submits the planning proposal for the implementation of the test to the relevant Regional Directorates of Education, while simultaneously notifying the Governing Board of Model and Experimental Schools, the Governing Board of Public Onassis Schools and the Supervisory Council for Ecclesiastical Education, in order to ensure that the necessary resources are secured in a timely manner.
18. The relevant Regional Directorates of Education are responsible for ensuring the necessary resources and they designate and notify, in a timely manner, the schools/examination centers where the skills test shall be administered, as well as the examination committees. The Regional Directorates of Education also designate and inform the proctors of their duties, and send the list of the proctors' names who have been appointed to the Examination Centers.
19. The preparation, organization and administration of the skills test at each Examination Centre are the responsibility of the relevant examination committee referred to in article 30.
20. After the deadline for the submitting electronic applications:
 - a) The Directors of the Model Schools, Public Onassis Schools and Model Ecclesiastical Schools, as well as the Directors or Heads of the Experimental Schools, shall gain access to the platform data concerning prospective students who have listed the respective school as their first (1st) choice, in order to confirm: (aa) the non-participation of the student in the process, due to the withdrawal of the application by means of a solemn declaration by the applicant, and (ab) whether the candidate is a person with a disability or special educational needs, in accordance with article 3 of Law 3699/2008 (A' 199), following verification of the necessary supporting documents uploaded in the relevant field, provided that the application concerns a Model School, a Public Onassis School or a Model Ecclesiastical School.
 - b) In particular, the Directors of the Public Onassis Schools shall gain access to the platform data concerning all prospective students of the respective P.O.S. and verify the accuracy of the uploaded supporting documents concerning the candidate's usual place of residence and confirm the conclusion automatically generated by the platform that the student falls under the special admission category of the respective school based on the geographic factor, pursuant to article 2 of Annex B of Law 5174/2025 (A' 12).

Within ten (10) days after the application deadline, the Director of the respective P.O.S. compiles the list of candidate students falling under the special admission category based on the geographic factor and posts the list on the school's website.

The above list is not subject to any administrative appeal other than the request for reconsideration provided for in article 24 of Law 2690/1999 (A' 45), which must be submitted by the applicant to the school concerned no later than three (3) working days from the publication of the aforementioned list and is examined by the respective Scientific Supervisory Council or the Governing Board of the Public Onassis Schools, in the event that the relevant school's Scientific Supervisory Council has not been appointed.

No later than three (3) working days before the exams, the final list of students belonging to the special admission category is published both on the website of the respective school and on the application platform.
 - c) After the allocation of students to the Examination Centers, the members of the examination committee of the respective Examination Centre gain access to the data of the platform pursuant to the joint decision of the Minister of Education, Religious Affairs and Sports and the Minister of Digital Governance, as in force from time to time, regulating matters relating to electronic applications for the admission of students to Model Schools, Public Onassis Schools, Model Ecclesiastical Schools and Experimental Schools, concerning candidate students, so as to compile the lists of candidates for the respective Examination Centre. Under the responsibility of the aforementioned committee, the aforementioned lists,

referencing the application ID of each application for all candidates who are to be examined at the particular examination center, are posted on the website and on the notice board of the school designated as an examination center. Candidates who have indicated a Model Ecclesiastical School in their application are included in the lists posted at the examination centers of the Model Ecclesiastical Schools, regardless of their stated preference. In the event of any errors that are verifiably identified regarding a candidate's identifying information, the Central Committee for the Organization of Examination and Lottery Procedures is notified and immediately proceeds with their correction, no later than five (5) working days before the relevant exams. Four (4) days before the exams and until their completion, the applicant prints out their application.

21. Following the public lotteries held in accordance with article 4, a random Model School Priority Number is assigned to all candidates for Model Schools, Public Onassis Schools and Model Ecclesiastical Schools, in order to resolve any ties that may arise. The Principals of the respective M.S., P.O.S. or M.E.S. gain access to the platform and export the file containing all candidates who have listed that particular school, in ascending order based on their Model School Priority Number, without taking preference order into account. The above list, under the responsibility of the respective Scientific Supervisory Council or the Principal of the M.E.S., is posted on the school's website, so that the parents, guardians or those having custody of the students may be informed of the candidate's Model School Priority Number.
22. Following the announcement of the results, the time, place and procedure for showing the students' answer sheets to the parent, guardian or person having custody of the students is determined, following a decision of the Governing Board of Model and Experimental Schools, the Governing Board of Public Onassis Schools and the Supervisory Council for Ecclesiastical Education, respectively. No procedure for re-marking is provided for.
23. Once the grading and verification of the correct electronic entry of the grades have been completed, the answer sheets are handed over by the Examination Grading Centre Committee to the Head of the Autonomous Department for Model and Experimental Schools and are kept at the Ministry of Education, Religious Affairs and Sports until March 30 of the following year, at which time they are destroyed.

Article 10

Admission of Students to the First Grade of Model Ecclesiastical Junior High Schools

1. The admission of students to the first grade of Model Ecclesiastical Junior High Schools is carried out through a skills test consisting of closed-ended/multiple-choice questions. Through this process, students are assessed on skills acquired during their time at primary school, relating to the comprehension of texts in the Greek language, mathematical concepts and Religious Education.
2. Specifically: (a) the Greek language and Mathematics exams are based on common exam questions as those for candidates applying for admission to Model Schools, and (b) in Religious Education, students' ability to identify basic elements of the Orthodox Christian faith and ecclesiastical life are assessed.
3. The written exam covers elements which students already know and have assimilated through their Primary School education. No specific pages of exam material in school textbooks are determined, and knowledge requiring memorization is not tested. Students are not required to study additional material to prepare for this exam. Students are tested on the above fields successively in two (2) phases. The first phase consists of a single exam in the Greek language and Mathematics, lasting one hundred and fifty (150) minutes. The second phase consists of an examination in Religious Education, lasting seventy-five (75) minutes, which begins immediately upon completion of the first phase of the examination. Regarding the format of the questions in the subject areas common to the Model Schools, the provisions of paragraph

3 of article 6 apply. The questions in the subject of Religious Education are in the form of multiple-choice questions accompanied by supporting material, in particular texts and exercises, which the candidates may use. The questions are distributed electronically, under the responsibility of the Central Examination Administration Committee, immediately before the start of the exam. The answer for each question is marked by the candidate on a special answer sheet. On the answer sheet, the unique six-digit student code must be entered in the relevant field, under the responsibility of both the candidate and the proctor. The answer sheets required for administering the test are sent, under the responsibility of the Central Committee for the Organization of Examination and Lottery Procedures, to the relevant Examination Centers of Model Schools and Model Ecclesiastical Schools where candidates who have indicated a preference only for Model Ecclesiastical Schools, or both Model Ecclesiastical Schools and Model Schools, are examined.

4. The answer sheets are graded on a scale from zero (0) to one hundred and fifty (150). A score of one hundred and fifty (150) points is considered a perfect score. In each of the three (3) subject areas tested, fifty (50) points are awarded. No procedure for re-marking is provided for.
5. The skills test is conducted at the Examination Centers of Model Schools and Model Ecclesiastical Schools. An Examination Center of Model Schools and Model Ecclesiastical Schools is defined as the local Model Ecclesiastical School or another educational unit acting as an annex, which is designated as an examination center by the Regional Director of Education. The venues where the exam shall be conducted and the allocation of candidates to each Examination Centre must be announced on the website of the Governing Board of Model and Experimental Schools, under the responsibility of the Central Committee for the Organization of Examination and Lottery Procedures, as well as on the websites of the Model Ecclesiastical School, the Directorates of Education and the Regional Directorate of Education. In particular, candidates interested in the Model Ecclesiastical Junior High School of the Athonite Ecclesiastical Academy, will take the skills test at the same examination center with candidates interested in the Model Ecclesiastical Junior High School of Neapolis, "Saint George the Neapolitan".
6. The number of students to be admitted to each class of the first grade of a Model Ecclesiastical Junior High School for each school year is determined by decision of the Supervisory Council for Ecclesiastical Education, taking into account the school's operating conditions. The number of students to be admitted to the first grade of the Model Ecclesiastical Junior High School of the Athonite Ecclesiastical Academy for each school year is determined by decision of the Supervisory Council for Ecclesiastical Education, following a relevant recommendation of the Holy Community of Mount Athos. The decision is announced by any appropriate means no later than five (5) days before the start of the annual application period to all Regional Directorates of Primary and Secondary Education, the Directorates of Primary Education, the Directorates of Secondary Education, the Church of Greece, the Church of Crete and the Holy Metropolises of the Dodecanese, and is posted on the website of the Ministry of Education, Religious Affairs and Sports.
7. The parent, guardian or person having custody who wishes their child to participate in the skills test for admission to a Model Ecclesiastical Junior High School may submit a relevant application through the Electronic Application Platform. Specifically, an application may be submitted for admission to one (1) Model Ecclesiastical Junior High School, for admission to up to two (2) Model Junior High Schools in order of preference, and for admission to one (1) Experimental Junior High School and one (1) Public Onassis School. Only male candidates are eligible for admission to the Model Ecclesiastical Junior High School of the Athonite Ecclesiastical Academy.
8. The preparation, organization and administration of the skills test at each Examination Centre of Model Schools and Model Ecclesiastical Schools is carried out under the responsibility of

the Examination Center Exam Committee of the Examination Centre of Model Schools and Model Ecclesiastical Schools referred to in article 30.

9. After the deadline for submitting electronic applications, the Examination Centre of Model Schools and Model Ecclesiastical Schools Committee gains access to the platform data in order: (a) to verify: (aa) that the student is not participating in the process due to the withdrawal of the application by means of a solemn declaration by the applicant, and (ab) whether the candidate is a person with a disability or special educational needs, in accordance with article 3 of Law 3699/2008 (A' 199), following verification of the necessary supporting documents uploaded in the relevant field,
10. (b) To generate the lists of candidates for the relevant examination center, which, under the responsibility of the Examination Centre Committee, are posted on the website and on the notice board of the relevant Examination Center of Model Schools and Model Ecclesiastical Schools, indicating the electronic application code of all candidates who are to be examined at the particular examination center. Candidates, who have also indicated a Model School in their application, are included in the lists posted at the Examination Center of Model Schools and Model Ecclesiastical Schools, regardless of their stated preference.
11. The grading of the candidates' answers is the responsibility of the Supervisory Council for Ecclesiastical Education and the Governing Board of Model and Experimental Schools at a Grading Centre, which is designated in accordance with article 29. The Grading Centre Committee referred to in that article is responsible for the aforementioned process.
12. Once the grading of the students' answers is complete, the Grading Centre Committee sends the results to the Supervisory Council for Ecclesiastical Education and the Governing Board of Model and Experimental Schools, and the Electronic Application Platform is updated accordingly. In the event of a tie among the last, in order, successful candidates, the tied students are ranked in ascending order according to their Model School Priority Number. The parent, guardian or person having custody of the student is informed of the test results through the Electronic Application Platform.
13. The Principal of the Model Ecclesiastical School posts on the website and on the school's notice board: (a) the list showing the ranking order of the admitted students, determined on their performance, referring only to their application code and without any other reference to personally identification information, and (b) the list showing the ranking order of alternate students, determined on their performance and their stated preferences, referring only to their application code and without any other reference to personally identification information. The validity of the aforementioned list expires on October 31 of the respective school year.
14. In the event that a student is simultaneously admitted to both a Model Ecclesiastical School and an Experimental School, the parents, guardians or those having custody, no later than five (5) working days after the announcement of the results for the Model Ecclesiastical Schools, submit a solemn declaration stating that they wish the student to attend the Model Ecclesiastical School. In this case, the other school where the student was admitted is notified, and the student is removed from the list of admitted candidates of that school. If the parents, guardians or those having custody of the students do not submit, within the aforementioned deadline, the above solemn declaration specifying the school where they wish the admitted student to attend, then the student shall be removed from the lists of successful candidates of both (2) schools, as well as from the waiting list of the preferred school, in accordance with point (d) of paragraph 2 of article 3.
15. Once the lists of successful and alternate candidates for each Model Ecclesiastical School are finalized, the respective schools shall notify the competent Directorates of Primary and Secondary Education, so that the admitted students may enroll in the Model Ecclesiastical Junior High School to which they were admitted. If the parents, guardians or those having

custody do not wish their child to attend that school, they shall arrange for the student's transfer no later than the start of classes of the respective school year.

16. If vacancies arise in the first grade of a Model Ecclesiastical Junior High School due to transfers, the removal of students, or for any other reason, by October 31 of each school year, these vacancies shall be filled from the list of alternate candidates.

Article 11

Filling Vacancies in the Second and Third Grades of Model Ecclesiastical Junior High Schools

1. Any vacancies in the second and third grades of Model Ecclesiastical Junior High Schools are filled through a skills test, which takes place at the Model Ecclesiastical Junior High Schools three (3) days before the start of the school year, under the responsibility of the three-member Committee of the Supervisory Council for Ecclesiastical Education referred to in paragraph 4 of article 123 of Law 4823/2021 (A' 136), and the governing bodies of each Model Ecclesiastical Junior High School, taking into account the distribution of students to the first grade of each Model Ecclesiastical Junior High School carried out by the Supervisory Council for Ecclesiastical Education. Applications shall be submitted to the Model Ecclesiastical School of the candidate's choice, and the school Principal shall assign a unique code to each application. Any specific matter relating to the conduct of the supplementary examination process or skills test for filling the aforementioned vacancies are determined by decision of the Supervisory Council for Ecclesiastical Education, which is posted on the website of the Ministry of Education, Religious Affairs and Sports and announced by all appropriate means to all Regional Directorates of Primary and Secondary Education, the Directorates of Primary Education, the Directorates of Secondary Education, the Church of Greece, the Church of Crete and the Holy Metropolises of the Dodecanese.
2. The vacancies arising or existing in each year, as approved by the Supervisory Council for Ecclesiastical Education, as well as any specific matter relating to the conduct of the skills test, shall be announced on the website of each Model Ecclesiastical School, under the responsibility of its Principal, at the beginning of the school year.
3. If the number of candidate students is equal to or less than the number of vacancies, the Supervisory Council for Ecclesiastical Education may decide to admit all candidates without exception, without conducting a skills test. If the number of candidates exceeds the number of existing or arising vacancies, a skills test is conducted.
4. Upon completion of the skills test, for all cases of students with tied scores, their final ranking is determined by draw, under the responsibility of the Supervisory Council for Ecclesiastical Education. Parents, guardians or those having custody of the students may be present.
5. Students already attending a Model Ecclesiastical Junior High School may not participate in the above procedure.
6. The results are ratified by the Supervisory Council for Ecclesiastical Education, forwarded to the Model Ecclesiastical Schools and, under the responsibility of the school Principal, posted on the website and on the notice board of each school.
7. In particular, the following are posted: (a) a list ranking the admitted students according to their performance, referring only to their personal code, and (b) a ranking list of all students who participated in the skills test, according to their performance, referring only to their application code. The validity of the aforementioned list expires on January 20 of the respective school year.
8. Parents, guardians or persons having custody of a student admitted to a Model Ecclesiastical Junior High School shall, if they so wish, take all necessary steps to ensure the transfer of the student from the Junior High School in which they are enrolled to the Model Ecclesiastical Junior High School to which they have been admitted, within five (5) working days from the day following the announcement of the results.

Article 12

Admission of Students to the First Grade of Model Ecclesiastical High Schools

1. Admission of students to the first grade of Model Ecclesiastical High Schools is determined by a skills test. Graduates of Model Ecclesiastical Junior High Schools are admitted to the first grade of Model Ecclesiastical High Schools exclusively through participation in the aforementioned skills test. The parent, guardian or person having custody of the students is entitled to submit an application for admission, in order of preference, to one (1) Model Ecclesiastical High School, up to two (2) Model High Schools or one (1) P.O.S. With the same application, they may also declare their participation in the selection process for admission to an Experimental High School. For admission to the Model Ecclesiastical High School of the Athonite Ecclesiastical Academy, only male candidates are eligible.
2. The admission test for students to Model Ecclesiastical High assesses the knowledge and skills acquired during their Junior High School studies, specifically regarding text comprehension in the Greek language, mathematics and religious education.
3. Students are tested in the above subject areas successively in two (2) stages. The first stage consists of a single exam in the Greek language and mathematics, with a duration of three (3) hours. The second stage consists of an examination in religious education, with a duration of one (1) hour and thirty (30) minutes, beginning immediately upon completion of the first stage. The examination for subject areas common to candidates seeking admission to Model Schools is conducted in accordance with paragraph 2 of article 8. The religious education subject assesses students' ability to identify basic elements of the Orthodox Christian faith and ecclesiastical life.
4. The skills test covers material that students already know and have assimilated during their Junior High School studies. No specific exam material or pages in the school textbooks are designated, and knowledge requiring memorization is not tested. Students are not required to study additional material to prepare for this test.
5. The skills test is conducted in accordance with the provisions of article 10, which apply mutatis mutandis.
6. The number of students to be admitted to the first grade of the Model Ecclesiastical High School of the Rizarios Ecclesiastical School (R.E.S.) for each school year is determined by decision of the Supervisory Council for Ecclesiastical Education, following a relevant recommendation by the Multi-Member Council of the R.E.S. In addition to the number of students to be admitted, scholarship students of the self-administered funds managed by the R.E.S. are also admitted to the first grade of the Model Ecclesiastical High School of the Rizarios Ecclesiastical School.

Article 13

Filling of Vacancies in the Second Grade of Model Ecclesiastical High Schools

1. Should any vacancies arise or be anticipated, a supplementary skills test may be conducted; this takes place at the Model Ecclesiastical High Schools three (3) days before the start of the school year, under the responsibility of the Supervisory Council for Ecclesiastical Education and the governing bodies of each Model Ecclesiastical High School, taking into account the allocation of students to the first grade as determined by the Supervisory Council for Ecclesiastical Education. In all other respects, the skills test process for admission to the second grade of Model Ecclesiastical High Schools is governed by the exact same procedure provided for in article 11, which shall apply mutatis mutandis.

2. Students currently attending a Model Ecclesiastical High School may not participate in the aforementioned process.
3. The parents, guardians or persons having custody of a student admitted to a Model Ecclesiastical High School shall, if they so desire, take all necessary steps to transfer the student from their current High School of enrollment to the designated Model Ecclesiastical High School, within five (5) working days starting the day following the announcement of the results.

Article 19

Students with Disabilities and Special Educational Needs

1. Candidates with disabilities and special educational needs are defined as students referred to in article 3 of Law 3699/2008 (A' 199) who fall into one (1) of the following two (2) groups:
 GROUP A: aa) are blind pursuant to Law 1904/1951 (A' 212), or have a visual impairment of at least sixty-seven percent (67%), or are amblyopic with a visual impairment of at least sixty-seven percent (67%), ab) have a mobility disability of at least sixty-seven percent (67%), whether permanent or temporary, affecting the upper limbs, ac) suffer from spasticity of the upper limbs, ad) suffer from a fracture or other temporary injury of the upper limbs that makes it impossible to use them for writing, ae) have specific learning difficulties, such as dyslexia, dysgraphia, dyscalculia, dysanagnosia, or dysorthography.
 GROUP B: ba) those with particularly severe hearing impairments (deaf, hard of hearing) with a disability rating of sixty-seven percent (67%) or higher, bb) those with speech and language disorders (dysarthria, stuttering), bc) those with epilepsy, bd) those with autism spectrum disorders, be) students with complex cognitive, emotional, and social difficulties, or delinquent behavior due to abuse, parental neglect and abandonment, or domestic violence, pursuant to Decision No. 11586/G6/28.1.2011 of the Deputy Minister of Education, Lifelong Learning, and Religious Affairs (B' 262). Apart from the above cases, no other candidate may be classified as a student with a disability and special educational needs for the purpose of taking entrance exams for a Model School, a Public Onassis School, or a Model Ecclesiastical School.
2. The required supporting documents for eligibility under the subcases of Group A are: a) for eligibility under subcases (aa) through (ac) of case (a) of paragraph 1, a valid medical opinion from the Health Committees of the Disability Certification Center of the Electronic National Social Insurance (e-EFKA) is required b) For eligibility under subcase (ad) of case (a) of paragraph 1, candidates must submit a valid medical certificate from a public hospital, bearing the seal of the Clinic Director of the National Health System, or the person legally acting as an ESY Clinic Director, or a Director of a University Clinic, or from a public Health Center in the candidate's region, bearing the seal of the center's Director. In the medical certificate, in addition to the fracture or temporary injury, the inability to use the upper limb for writing must be explicitly certified and the period of validity of the certificate must be stated, which must coincide with the exam period. Candidates, as soon as the fracture or other temporary injury to the upper limbs occurs that prevents them from writing, must submit the relevant medical certificate from a hospital or public Health Center to their school of interest, and c) for eligibility under subcase (ae) of case (a) of paragraph 1, a medical certificate is required from the Centers for Interdisciplinary Assessment, Counseling, and Support, the Centers for Educational and Counseling Support, the Diagnostic Assessment and Support Centers, the

Community Mental Health Centers for Children and Adolescents, or the Medico-Pedagogical Centers.

3. The required supporting documents for eligibility under the subcases of Group B are: a) for eligibility under subcases (ba) through (bc) of case (b) of paragraph 1, a medical opinion from the Health Committee of the Disability Certification Center of the Electronic National Social Insurance (e-EFKA) is required, b) for eligibility under subcase (bd) of case (b) of paragraph 1, a medical opinion is required from the Centers for Interdisciplinary Assessment, Counseling, and Support, the Centers for Educational and Counseling Support, the Diagnostic Assessment and Support Centers, the Community Mental Health Centers for Children and Adolescents, or the Medico-Pedagogical Centers, c) for eligibility under subcase (be) of case (b) of paragraph 1, a medical opinion is required, which must specify its period of validity and the date of the student's reassessment; this is issued by the Centers for Interdisciplinary Assessment, Counseling, and Support, the Centers for Educational and Counseling Support, the Diagnostic Assessment and Support Centers, the Community Mental Health Centers for Children and Adolescents, or the Medico-Pedagogical Centers of other Ministries, upon submission of either a medical certificate from a public hospital communicated to judicial authorities in cases of student abuse due to parental neglect, abandonment, or domestic violence; or a certificate from a judicial authority or a juvenile prosecutor in cases of delinquent behavior.
4. The required supporting documents must be uploaded to the designated field of the electronic application and, if requested by the Principal of the respective school, submitted in hard copy to the Model School, Public Onassis School, or Model Ecclesiastical School of interest, within a deadline set by the Principal.

Article 20

Examination Procedure for Candidates with Disabilities and Special Educational Needs

1. At each school, candidates falling under the category of persons with disabilities and/or special educational needs are examined in a separate room from the other candidates. They are granted an additional forty-five (45) minutes per case. During the exam, upon request, the proctor may read the wording of a question or the candidate's answer to the examinee one (1) or more times. However, under no circumstances is the proctor permitted to reveal, either directly or indirectly, details of the correct answer.
2. Special care is taken to ensure that the aforementioned candidates participate in the exams without hindrance. Specifically, special arrangements or modifications may be made to the examination premises, and the skills test may be provided in an accessible format, depending on the type of disability or special educational needs and limitations of the candidates.
3. Specific issues and details not covered in the present text shall be regulated by decisions of the Governing Board of Model and Experimental Schools, the Governing Board of Public Onassis Schools, and the Supervisory Council for Ecclesiastical Education, as applicable.

Article 21

General Provisions

1. By decision of the Minister of Education, Religious Affairs and Sports, following a recommendation by the Governing Board of Model and Experimental Schools, the Governing Board of Public Onassis Schools, the Supervisory Council for Ecclesiastical Education, the Board of Directors of the Institute of Educational Policy, and the Board of Directors of the Computer and Information Technology Institute and Press "DIOPHANTUS" as applicable, as

specified in detail in the following articles, all Committees participating in the student admission process for Model Schools, Public Onassis Schools, Model Ecclesiastical Schools, and Experimental Schools are constituted, unless otherwise provided for in the following articles.

2. Any three-member Committees referred to in the following articles are deemed to have a quorum when two (2) of their members are present. In the event of a tie vote during decision making, the President's vote shall prevail.
3. No individual related by blood or marriage up to and including the third degree to a candidate participating in the entrance examinations for Model Schools, Model Ecclesiastical Schools, or Public Onassis Schools may participate in any capacity on the committees referred to in articles 22 to 30. To confirm the absence of such a conflict of interest, all designated appointees must submit a statutory declaration pursuant to Law 1599/1985 (A' 75) to the body responsible for their appointment.

Article 22

Central Committee for the Organization of Examination and Lottery Procedures

1. The Central Committee for the Organization of Examination and Lottery Procedures is responsible for the overall supervision, monitoring, and expedited resolution of issues concerning all procedures for organizing and conducting examinations up to the stage of issuing the results for the Model Schools, the Public Onassis Schools and the Model Ecclesiastical Schools, as well as the lottery procedure for the Experimental Schools and the resolution of ties in the results for the M.S., the P.O.S. and the M.E.S.
2. Its responsibilities also include managing the Admission Application Information System for admission to the M.S., the P.O.S., the M.E.S. and the E.S., the supervision of the release of exam and lottery results, the preparation of the lottery process for admission to the Experimental Schools and the resolution of ties for admission to the Model Schools, the Model Ecclesiastical Schools and the P.O.S., the supervision of the skills test, and the preparation of relevant instructions for their most thorough implementation.
3. The composition of the Central Committee for the Organization of Examination and Lottery Procedures is as follows:
 - a) The Chair shall be the Chair of the Governing Board of Model and Experimental Schools.
 - b) The Vice-Chair responsible for M.E.S. affairs shall be the Chair of the Supervisory Council for Ecclesiastical Education.
 - c) The Vice-Chair responsible for P.O.S. affairs shall be the Chair of the Governing Board of the P.O.S.
 - d) One member shall be the Head of the Autonomous Department of Model and Experimental Schools of the Ministry of Education, Religious Affairs and Sports.
 - e) One member shall be the Head of the Directorate for Religious Education and Interfaith Relations of the Ministry of Education, Religious Affairs and Sports.
 - f) One member shall be a representative/employee of the Institute of Educational Policy.
 - g) One member, responsible for organizing procedures, shall be the Principal of a Model or Experimental School or P.O.S. Two (2) assistants shall also be appointed to assist with these procedures; these assistants must be teachers or Principals of a Model or Experimental School or P.O.S. They shall not hold member status on the Committee and shall have no voting rights. The members specified in (a) to (e) are replaced by their respective alternate members; the member under (f), along with their alternate, is designated by decision of the Board of

Directors of the Institute of Educational Policy. The regular and alternate members listed in points (a) to (g), as well as the two (2) assistants and their alternates, are appointed by decision of the Minister of Education, Religious Affairs and Sports. The same decision designates four (4) to ten (10) permanent administrative employees of the State or Public Law Legal Entities supervised by the Ministry of Education, Religious Affairs and Sports, or teachers to assist the Committee in its work throughout the preparation and conduct of the skills test for admission to Model Schools, Model Ecclesiastical Schools and P.O.S., as well as the lottery procedures for Experimental Schools and the resolution of any scoring ties.

4. The committee's work extends from the start of the application submission period until the final publication of the results of the lottery procedure for Experimental Schools and the resolution of ties in Model Schools, P.O.S. and Model Ecclesiastical Schools, as well as the exams for the M.S., the M.E.S. and the P.O.S.

Article 23

Technical Support and Operations Committee for Admission to Experimental, Model, Public Onassis and Model Ecclesiastical Schools

1. The Technical Support and Operations Committee for admission to Experimental Schools, Model Schools, Public Onassis Schools and Model Ecclesiastical Schools is responsible for ensuring the smooth operation of the AAIS system; this includes making any necessary system adjustments to implement admission procedures for E.S., M.S., P.O.S and M.E.S., and publishing the results.
2. The Technical Support and Operations Committee consists of three (3) members, as follows:
 - a) The Head of the Committee shall be either a (1) public school teacher in the PE86 category or a (1) permanent civil servant of the State or a public law legal entity supervised by the Ministry of Education, Religious Affairs and Sports, or the Institute of Educational Policy specializing in information technology, b) The remaining two members shall be two (2) public school teachers or permanent civil servants of the State or a public law legal entity supervised by the Ministry of Education, Religious Affairs and Sports, or the Institute of Educational Policy. Committee members and their alternates shall be appointed by decision of the Minister of Education, Religious Affairs and Sports, following a recommendation of the Governing Board of Model and Experimental Schools, the Governing Board of the Public Onassis Schools, as well as the opinion of the Board of Directors of the Institute of Educational Policy.
3. The Committee's work extends from the start of the application period until the final publication of the lottery results for E.S., the resolution of ties for M.S., P.O.S. and M.E.S., and the completion of the exams for M.S., M.E.S. and P.O.S.

Article 25

Central Examination Administration Committee at Model Schools and Model Ecclesiastical Schools

1. The Central Examination Administration Committee at Model Schools and Model Ecclesiastical Schools is responsible for overseeing the preparation of the skills test for student admission to Model Schools and Model Ecclesiastical Schools; it is also responsible for the final review and approval of exam questions proposed by the Special Question-Setting Committees.

2. The Central Examination Administration Committee consists of seven (7) members, as follows: a) Supervisor shall be the President of the Council of the National Examination Organization, b) Chair shall be the President of the Governing Board of Model and Experimental Schools, or their lawful alternate; or a member of the Governing Board of Model and Experimental Schools who is a member of the Teaching and Research Staff of a Higher Education Institution, along with their lawful alternate, c) Vice-Chair shall be the Chair of the Supervisory Council for Ecclesiastical Education, or their lawful alternate, d) one (1) member shall be an Education Adviser or a secondary school teacher from a Model, Experimental and Model Ecclesiastical Schools, in the PE02 category, e) one (1) member shall be an Education Adviser or a secondary school teacher from a Model, Experimental and Model Ecclesiastical Schools, in the PE03 category, f) one (1) member shall be an Education Adviser or a teacher, in the PE01 category, and g) one (1) member shall be an Education Adviser or a teacher from an Experimental Primary School, in the PE70 category.
3. Committee members and their alternates, are appointed by decision of the Minister of Education, Religious Affairs and Sports. The same decision appoints the Committee Secretary, who must be a teacher in public primary or secondary education.
4. The same decision also appoints up to two (2) members of the Technical Support and Operation Committee, including its Chair, as technical assistants to manage the exam question transmission system.
5. The Central Examination Organization Committee's work lasts for two (2) days, starting the day before the written exam and ending upon its completion.

Article 26

Special Question-Setting Committees in Model Schools and Model Ecclesiastical Schools

Five (5) Special Question-Setting Committees are established to propose exam questions to the Central Examination Administration Committee, namely: one (1) for math questions for admission to Junior High Schools, one (1) for math questions for admission to High Schools, one (1) for Greek Language questions for admission to Junior High Schools, one (1) for Greek Language questions for admission to High Schools, and one (1) for Religious Education questions for admission to Model Ecclesiastical Junior High Schools and Model Ecclesiastical High Schools. Specifically:

1. A) The Special Question-Setting Committee for Mathematics (for admission to Model Junior High Schools and Model Ecclesiastical Junior High Schools) is responsible for proposing skills test maths questions to the Central Examination Administration Committee for student admission to Model Junior High Schools and Model Ecclesiastical Junior High Schools. It consists of five (5) members: one (1) primary school teacher (PE70), two (2) secondary school teachers (PE03), and two (2) primary school teachers (PE70) tasked with evaluating the proposed exam questions before the Central Examination Administration Committee.
B) The Special Question-Setting Committee for Mathematics (for admission to Model High Schools and Model Ecclesiastical High Schools) is responsible for proposing skills test maths questions to the Central Examination Administration Committee for student admission to Model High Schools and Model Ecclesiastical High Schools. It consists of five (5) members, three (3) secondary education teachers (PE03) who make recommendations, and two (2) secondary education teachers (PE03), who participate in evaluating the final question selection before the Central Examination Administration Committee.
2. A) The Special Question-Setting Committee for the Greek Language (for admission to Model Junior High Schools and Model Ecclesiastical Junior High Schools) is responsible for proposing skills test Greek Language questions to the Central Examination Administration Committee for

student admission to Model Junior High Schools and Model Ecclesiastical Junior High Schools. It consists of five (5) members: one (1) primary school teacher (PE70), two (2) secondary school teachers (PE02), and two (2) primary education teachers (PE70) tasked with evaluating the proposed questions before the Central Examination Administration Committee.

B) The Special Question-Setting Committee for the Greek Language (for admission to Model High Schools and Model Ecclesiastical High Schools) is responsible for proposing skills test Greek Language questions to the Central Examination Administration Committee for student admission to Model High Schools and Model Ecclesiastical High Schools. It consists of five (5) members: three (3) secondary education teachers (PE02) and two (2) secondary education teachers (PE02) tasked with evaluating the questions to be selected before the Central Examination Administration Committee.

3. The Special Question-Setting Committee for Religious Education in Model Ecclesiastical Junior High Schools and Model Ecclesiastical High Schools is responsible for proposing skills test Religious Education questions to the Central Examination Administration Committee for student admission to Model Ecclesiastical Junior High Schools and Model Ecclesiastical High Schools. It consists of four (4) members: two (2) secondary education teachers (PE01), who propose the questions; and one (1) secondary education teacher (PE01) and one (1) primary education teacher (PE70) or, in the absence of the latter, one (1) secondary education teacher (PE01) who are tasked with evaluating the final question selection before the Central Examination Administration Committee.
4. All committee members are appointed by decision of the Minister of Education, Religious Affairs and Sports, following a call for expressions of interest from primary and secondary education teachers, issued by the Autonomous Department for Model and Experimental Schools, based on recommendations by the Governing Board of Model and Experimental Schools and the Supervisory Council for Ecclesiastical Education, as applicable.
5. The work of the above committees lasts for two (2) days, starting on the day before the written exam and ending upon its completion.
6. Teachers related by blood or affinity up to and including the third degree to a candidate taking the entrance exams for Model Schools and/or Model Ecclesiastical Schools are not permitted to participate in the Special Question-Setting Committees. Furthermore, teachers are not permitted to participate in these committees if they: a) have provided out-of-school preparation for candidates taking entrance exams to Model Schools and/or Model Ecclesiastical Schools, b) hold any connection to a private educational institution that prepares candidates for these exams, c) are the author of an extracurricular study guide related to the subject tested, as specified in paragraphs 1 and 2 of article 6, paragraphs 2 and 3 of article 8, paragraphs 1 and 2 of article 10, and paragraph 2 of article 12 hereof, d) manage or co-manage websites that publish entrance exam questions.

Article 29

Examination Grading Center Committee

1. The Examination Grading Center Committee is responsible for managing the grading of answer sheets, receiving the answer sheets from the grading centers, grading them, and issuing both overall and school-specific results.
2. The Examination Grading Center Committee consists of five (5) members, as follows: a) Chair shall be an Education Adviser, a Principal of a Model School, a teacher-member of the Governing Board of Model and Experimental Schools, or a teacher-member of the Governing Board of a P.O.S, as applicable, b) the remaining members shall be four (4) teachers from Model or Experimental Schools, Public Onassis Schools, or Model Ecclesiastical Schools, as applicable. Committee members and their alternates are appointed by decision of the Minister of Education, Religious Affairs and Sports, following a recommendation by the

Governing Board of Model and Experimental Schools, the Governing Board of a P.O.S. and the Supervisory Council for Ecclesiastical Education, as applicable. The same decision appoints the Secretary of the Examination Grading Center, who must be a public school teacher or a permanent administrative employee, as well as up to two (2) Optical Mark Reader (OMR) operators, who must be public school teachers, technical staff of the State or a public law legal entity supervised by the Ministry of Education, Religious Affairs and Sports, or the Institute of Educational Policy.

3. The aforementioned decision of the Minister of Education, Religious Affairs and Sports, following a recommendation of the Governing Board of Model and Experimental Schools, the Governing Board of a P.O.S. and the Supervisory Council for Ecclesiastical Education, also designates the location of the Examination Grading Center where the Committee is based.
4. The Committee's work lasts from the day of the written exam until the final publication of the results.

Article 30

Examination Center Exam Committees for Admission to Model Schools, Model Ecclesiastical Schools and Public Onassis Schools

1. The Examination Center Exam Committee is responsible for the overall organization of the Examination Center and for ensuring the smooth and fair conduct of the assessment; its duties include distributing the answer sheets at the examination center and allocating proctors to the examination rooms; receiving, reproducing and verifying the faithful and accurate reproduction of the exam questions, distributing them to the candidates; informing the Central Committee for the Organization of Examination and Lottery Procedures of any issues arising at the center; briefing proctors on the proper performance of their duties, collecting and sending answer sheets to the Grading Center; and posting results and announcements concerning examination procedures on the respective school's website.
2. The Examination Center Exam Committee consists of three (3) members, as follows: a) the School Principal is appointed as Chair, b) two (2) teachers from a Model School or a Model Ecclesiastical School are appointed as members; or in the case of Public Onassis Schools, one (1) Education Advisor (PE02 or PE03) and, if the latter is unable to serve, one (1) teacher from the school, and one additional (1) teacher from the school. The Chair is replaced by their lawful deputy, and the members are replaced by an equal number of alternates designated in the decision establishing the Committee. The same decision designates the Committee Secretary, who must be a public school teacher or a permanent administrative employee of the Ministry of Education, Religious Affairs and Sports.
3. The above committees are established at each examination center by decision of the Regional Director of Education, upon the recommendation of the Directors of the relevant Directorates of Primary or Secondary Education. The same decision designates one (1) school guard for security purposes, where required, and up to two (2) individuals to clean the examination center premises.

Article 31

Appointment of Proctors

1. Provisions concerning candidates' obligations to ensure the integrity of the exams apply to all candidates from the moment they enter the examination center until the completion of their examination.

2. The groups of proctors are designated by decision of the Regional Director of Education or, in the event of their absence, non-availability or impediment, by their lawful deputy, issued four (4) days before the start of the exam,
3. Primary or secondary school teachers are appointed as proctors upon the recommendation of the Director of the relevant Directorate of Primary or Secondary Education, with preference given to teachers from the respective or affiliated Model School, Model Ecclesiastical School or Public Onassis School. Private school teachers may also serve as proctors. The number of proctors and their allocation to examination centers is determined upon the recommendation of the Central Committee for the Organization of Examination Procedures in Model Schools, Public Onassis Schools and Model Ecclesiastical Schools and of Lottery Procedures in Experimental Schools. Two (2) proctors are assigned to each examination room. To promptly address any problems that may arise during the exam, one (1) backup proctor is assigned for every two (2) examination rooms.
4. A teacher may not be appointed as a proctor if they are related by blood or affinity up to and including the third degree to a student taking an exam at the Examination Centre. To confirm the absence of any such impediment, appointed proctors must submit a solemn declaration pursuant to Law 1599/1985 (A' 75) to the body competent for their appointment.
5. Upon the candidates' entry into the school, proctors verify their information against the candidate lists. They are responsible for fully verifying candidates' identities using their police ID, passport, or certificate of identity (in cases an ID card has not been issued), along with their printed application, which specifies the examination center. Exam proctors must arrive at the examination center on time, rigorously monitor for any possibility of cheating or collaboration among candidates, and strictly follow the instructions of the respective school's Examination Committee. They are responsible for maintaining order and supervising candidates from their arrival in the examination room, throughout the examination and until their departure, and they are required to immediately report any problems or issues to the Examination Center Committee.

Article 32

Repealed Provisions

Upon the entry into force of this decision, the decision 31737/D6/21-3-2025 (B' 1391) of the Minister of Education, Religious Affairs and Sports is hereby repealed.

Article 33

Entry into Force

This decision shall enter into force upon its publication in the Government Gazette. This decision shall be published in the Government Gazette.