



200 χρόνια από το 1821

ΘΕΟΔΩΡΟΣ ΚΟΛΟΚΟΤΡΩΝΗΣ - ΙΩΑΝΝΗΣ ΜΑΚΡΥΓΙΑΝΝΗΣ  
ΔΟΜΝΑ ΒΙΣΒΙΖΗ - ΕΘΝΟΜΑΡΤΥΣ ΕΠΙΣΚΟΠΟΣ ΡΩΓΩΝ ΙΩΣΗΦ

## ΔΗΜΙΟΥΡΓΙΑ ΤΑΙΝΙΑΣ ΜΙΚΡΟΥ ΜΗΚΟΥΣ (video)

**07-11-19 2nd PanHellenic student short film Competition for 3rd grade Middle School students on the theme “Two Hundred Years since 1821”, school year 2019–2020**

The General Secretariat for Religious Affairs of the Ministry of Education and Religious Affairs and the Special Committee on Cultural Identity of the Holy Synod of the Church of Greece, as part of the official celebration of the 200th anniversary of the start of the War of Independence in 1821, are organizing for the second consecutive year, during the 2019–2020 school year, a PanHellenic student short film (video) competition on the theme “Two Hundred Years since 1821.”

Students in the third grade of Middle School from all over Greece may participate until January 17, 2020, either individually or in groups of up to three, under the supervision of a teacher.

The winners will take part in an educational program, which includes an educational visit to Kalavryta and an awards ceremony at the Ministry of Education and Religious Affairs.

The central theme of the competition is the Greek Revolution of 1821. Specifically, students are asked to create a short film (video) of up to six minutes in length, inspired by one of the following personalities from the period of the Greek Revolution:

- a. Ioannis Makrygiannis
- b. Domna Visvizi
- c. National Martyr Bishop Joseph of Rogoi
- d. Theodoros Kolokotronis

Through their creative work, students are asked to express their thoughts and feelings on the subject and to reflect on its significance and relevance in modern life, drawing inspiration especially from the lives and work of the aforementioned personalities, on whom the 2019–2020 school year competition focuses.

Students participating in the competition will become familiar with scientific and historical research and will themselves become researchers of the past through the exploration and study of historical sources. Furthermore, the competition provides an opportunity for students to engage with the history of the Greek Revolution, as well as with the history of their local community and the heroes of the revolution.